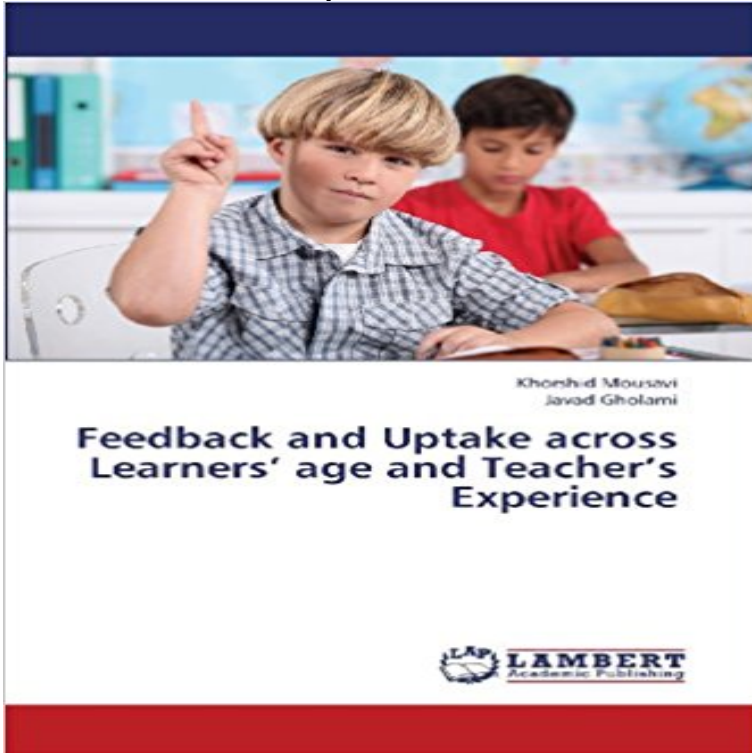


Feedback and Uptake Across Learners Age and Teachers Experience



This book is written for teachers and researchers who need to have an advanced study in the core areas of focus on form in general and uptake in particular. The need to pay attention to uptake arises because it is an effective measure of focus on form instruction in which the learners incorporate to focus on different linguistic forms. It depends on many factors some of which may be effective like learners age, time of correction, teachers proficiency levels and so on. This book intends to elucidate on major terms in the area of focus on form. Some of the topics that are covered in the book include: incidental focus on form, preemptive focus on form, reactive focus on form, learners age, teachers experience, uptake.

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