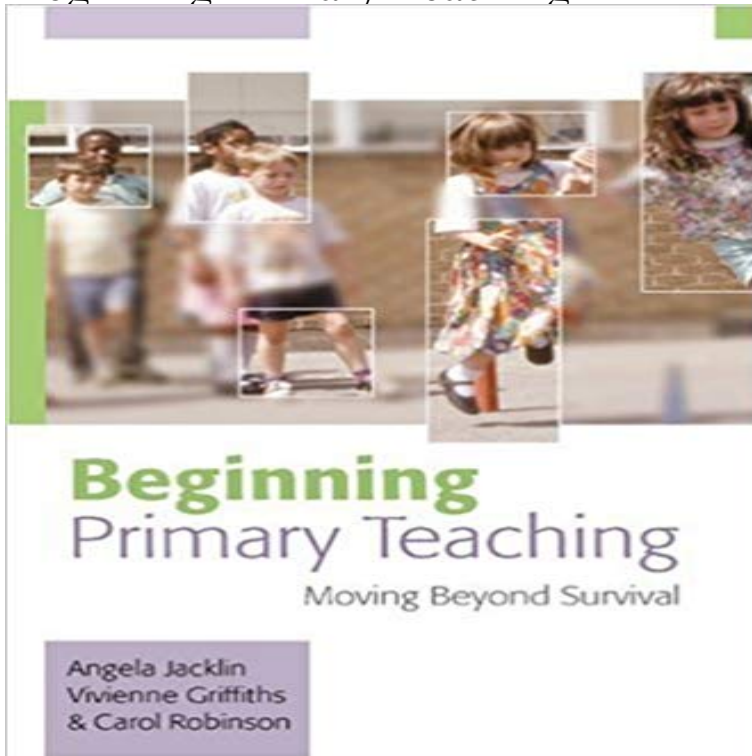


Beginning Primary Teaching



Beginning Primary Teaching supports primary teachers early professional development and learning, tackling key questions and concerns that new teachers might face in their early careers, such as: How will I get through the first term? When will I feel like a real teacher? What can I expect from my first years in teaching? Drawing on the experiences of beginning primary teachers themselves, this is an authentic account of their crucial early teaching experiences, challenges and achievements. As well as providing a research-based context, the book is firmly grounded in the day-to-day practices of education professionals working with young people in schools, and offers valuable practical guidance for new teachers. By illustrating and exploring early experiences in teaching, this book helps primary teachers to understand their early professional development and learning and helps them to reflect on their own practice as well as that of others, offering a source of practical support throughout the important early years of their careers. Beginning Primary Teaching is essential reading for all new primary teachers, including those completing initial teacher training, newly qualified and early career teachers, as well as the growing number entering teaching through employment-based routes.

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