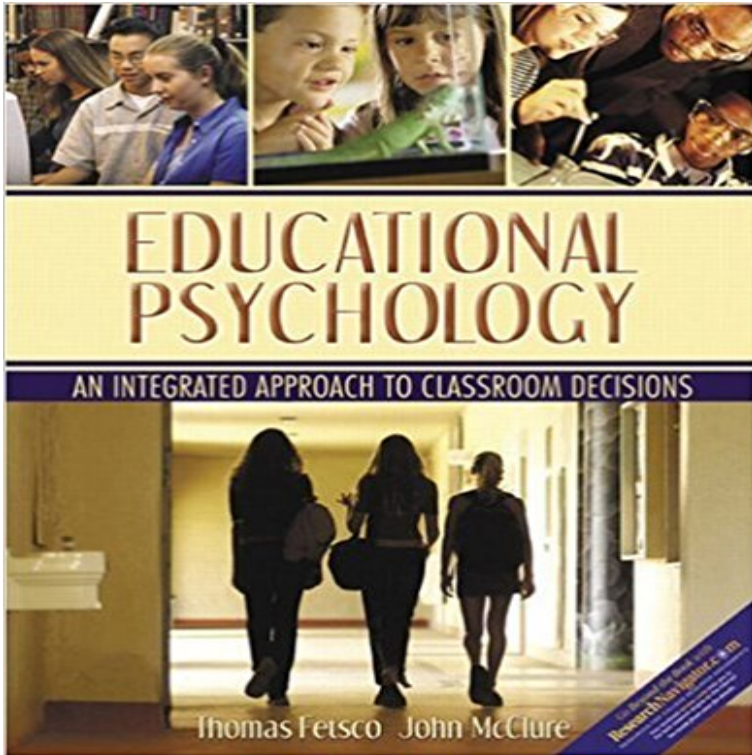


Educational Psychology: An Integrated Approach To Classroom Decisions



The first truly interactive and integrated Educational Psychology book involves students with the material through a carefully integrated series of activities and applications that demonstrate how theory affects learning. Educational Psychology: An Integrated Approach to Classroom Decisions is conceived and designed with the idea that learning is the core focus of Educational Psychology and that it can be fostered through active engagement with theory and applications. Written with the express purpose of developing a meaningful understanding of the role of educational psychology theory in classroom teaching, Fetsco and McClure provide clear connections between theories of learning and motivation and a variety of important classroom decisions. Through the use of a carefully designed pedagogical system, the authors involve readers in the analysis and decision-making teachers undergo on a day-to-day basis. The result is a book described by reviewers as practical and relevant to classroom teaching and one that reflects how reviewers structure their own classes in an attempt to translate theory into practice.

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