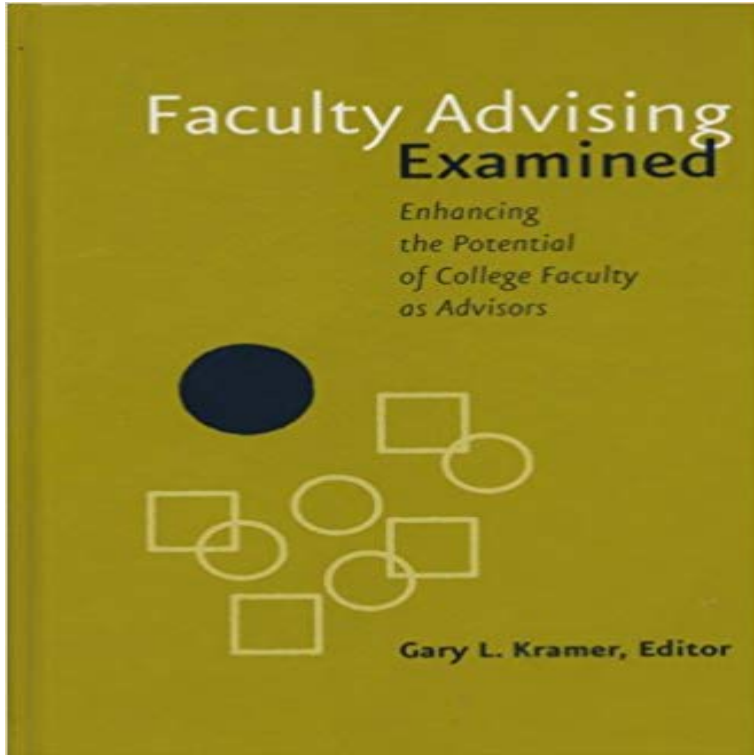


# Faculty Advising Examined: Enhancing the Potential of College Faculty as Advisors



Faculty advising is an integral component of the higher education system, yet it goes largely unexamined. This book explores faculty advising as a contributor to student college success and provides guidance on how to organize, deliver, and improve overall faculty advising on campus. It addresses such faculty advising issues as accountability, training, delivery, evaluation, recognition, and reward. This book is written for individuals responsible for the support, direction, and coordination of faculty advising programs at the campus, college, or department level, along with deans and vice presidents of academic and student affairs. It features chapters on Advising as teaching Current status of faculty advising and where it is headed The importance of faculty advising and practical means to achieving a strong program Expectations and training of faculty advisors The role of evaluation and reward in faculty advising Seven organizational models and delivery systems for faculty advising Managing and leading faculty advising to promote success Resources to improve faculty advising on campus Examples of outstanding faculty advising programs Philosophical and cultural foundations for faculty advising Practical legal concepts for faculty advising Faculty advising and technology The wealth of information contained within these pages makes this an invaluable resource for all those involved in the advising process.

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