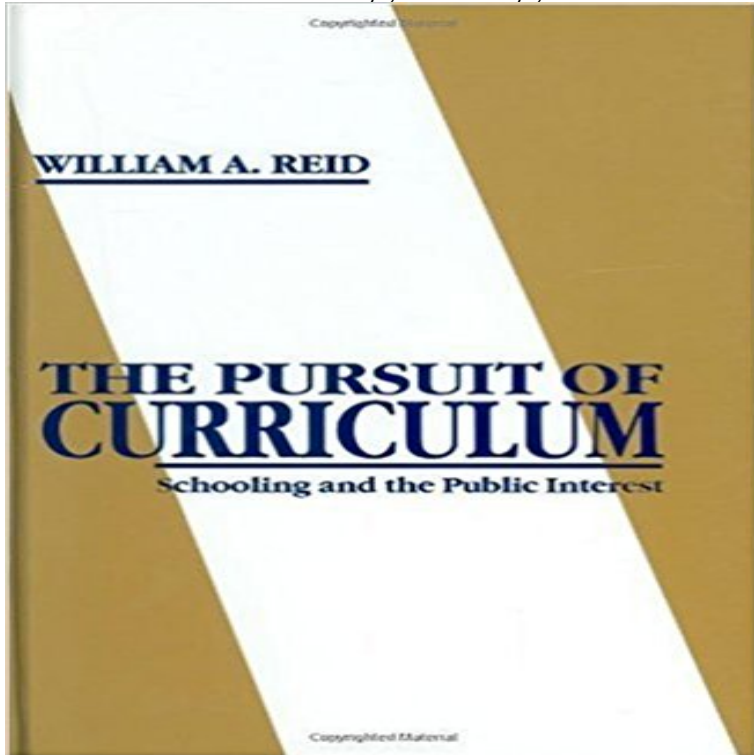


The Pursuit of Curriculum: Schooling and the Public Interest (Issues in Curriculum Theory, Policy, and Research)



Today, practically any situation involving some kind of learning is liable to be referred to as an instance of curriculum. In this book, however, the author defines curriculum as the program or programs offered to students who enter ntar elementary school at age 5 or 6 and leave secondary school somewhere between the ages of 16 and 18. What is the curriculum? What should students be learning? Who should decide what should be taught? How are such decisions to be made? In this volume, the author examines the factors that need to be considered in finding solutions to these questions.

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