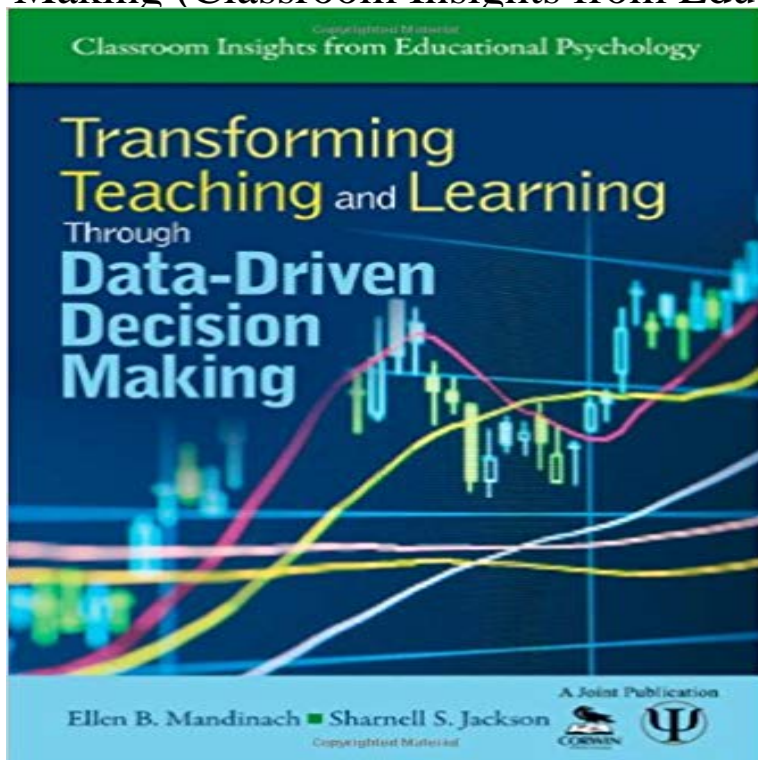


# Transforming Teaching and Learning Through Data-Driven Decision Making (Classroom Insights from Educational Psychology)



Connect data and instruction to improve practice Gathering data and using it to inform instruction is a requirement for many schools, yet educators are not necessarily formally trained in how to do it. This book helps bridge the gap between classroom practice and the principles of educational psychology. Teachers will find cutting-edge advances in research and theory on human learning and teaching in an easily understood and transferable format. The texts integrated model shows teachers, school leaders, and district administrators how to establish a data culture and transform quantitative and qualitative data into actionable knowledge based on: Assessment Statistics Instructional and differentiated psychology Classroom management

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to inform practice Mandinach directed an assessment of the Arizona Educational Learning and She received an AB in  
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