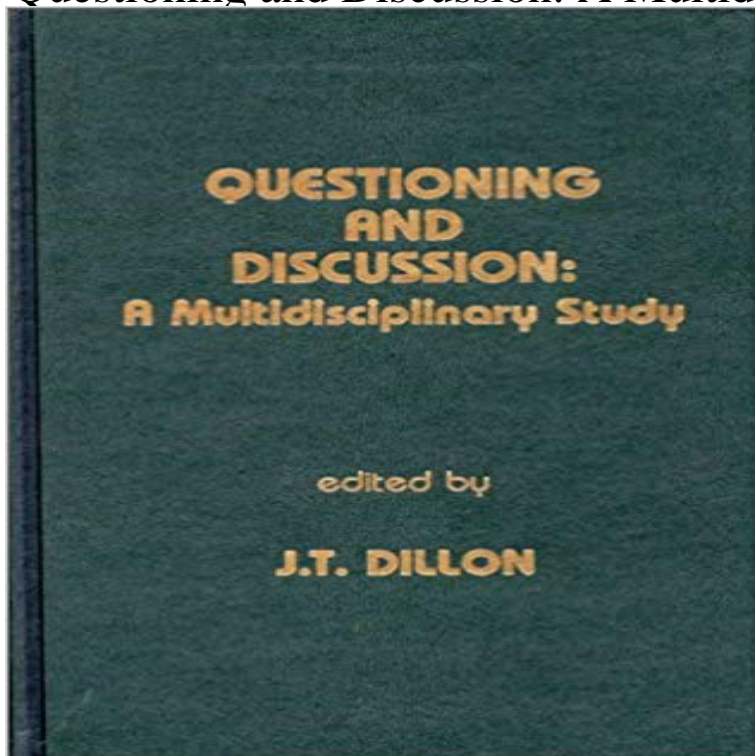


Questioning and Discussion: A Multidisciplinary Study



This volume develops an encompassing view of questioning and discussion in a classroom setting, and enhances the understanding and practice of multidisciplinary research by including perspectives from various fields. Scholars join together in analysis over the same set of transcribed discussions from the perspectives of logic, sociolinguistics, philosophy, various branches of psychology, and various traditions within education research. The analyses cover all aspects of questioning and discussion. An appealing and distinctive feature of this book is its focus on actual empirical and easily accessible examples of classroom interaction. It thus grounds discussion whether practical or theoretical, with actual classroom practice.

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