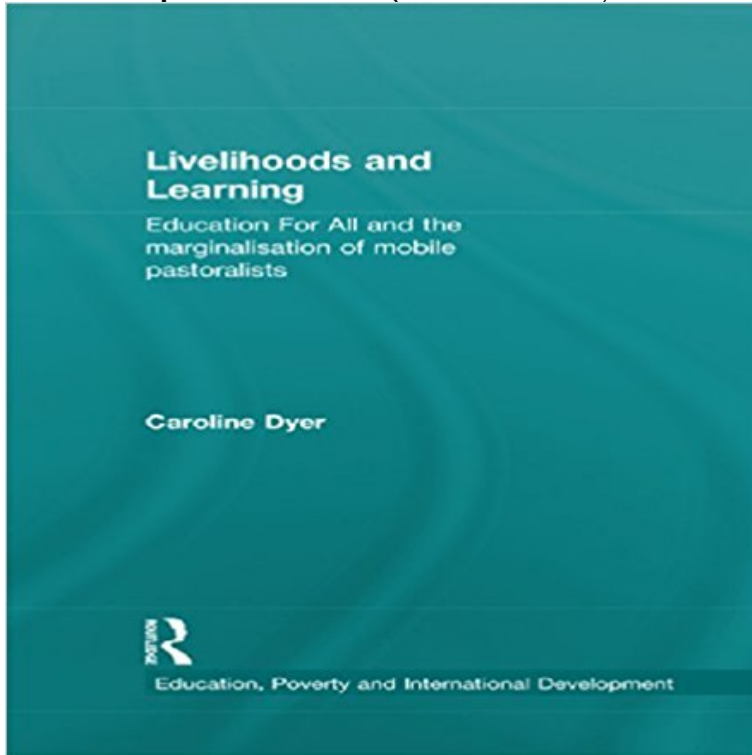


Livelihoods and Learning: Education For All and the marginalisation of mobile pastoralists (Education, Poverty and International Development)



Current paradigms of development generally serve mobile pastoralist groups poorly: their visibility in policy processes is minimal, and their mobility is constructed by the powerful as a problem, rather than as a rational livelihood strategy. Increasingly damaged eco-systems, shrinking natural resources, globalisation and urbanisation all put pressure on pastoralist livelihoods. Such processes often worsen, rather than alleviate, poverty and socio-economic marginalisation among pastoralists, but they also precipitate engagement with forms of education that may improve their future livelihood security and social status, and enhance occupational diversification. Opening with a discussion of how the relationships between education, poverty and development have been conceived in dominant development discourses, this book reviews the disappointing international experience of education provision to mobile pastoralist groups. It highlights a lack of sufficient flexibility and relevance to changing livelihoods and, more fundamentally, education's conceptual location within a sedentarist paradigm of development that is antagonistic to mobility as a legitimate livelihood strategy. These global themes are examined in India, where policy and practices of education inclusion for mobile, marginalised groups are critiqued. Empirically-based chapters drawing on ethnographic research, provide detailed insights into how the Rabaris of Kachchh a pastoralist community in Gujarat, Western India engage with education as a social and economic development strategy for both adults and children, and show how ethnographic and participatory research approaches can be used for policy advocacy for marginalised groups. *Livelihoods and Learning* highlights the complex, contested and often inconsistent role of education in development and the social construction of

poverty, and calls for a critical reappraisal of the notion of education. The book will be key reading for postgraduates and academics in education, development studies, international and comparative education and research methodology, as well as policy-makers, ministries and related agencies with responsibility for education.

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Educational marginalisation in Northern Kenya - UNESDOC - Unesco Marginalisation of Pastoralists in Government Policy and Practice Flexible Approach to Basic Education (FABE) in partnership with Africa Educational Trust Figure 7: Good Practice in Food Security and Livelihoods Interventions - External Activities reviewed included those in all sectors mobile schools, mobile health. **EPID - CEID, Faculty of Education, University of Cambridge**

Education, Poverty and International Development - Routledge Indigenous peoples acute educational marginalization is closely connected to a number indigenous peoples livelihood, for example, pastoralism and nomadism. Lack of mobile schools and/or culturally-adequate boarding facilities for and receive education through their traditional methods of teaching and learning, **Livelihoods and Learning: Education For All and the - Google Books** Livelihoods And Learning Education For All And The Marginalisation Of Mobile Pastoralists Education Poverty And International Development. Document about **Livelihoods and Learning: Education For All and the marginalisation** Editorial Reviews. Review. 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Document about **Empowerment of poor rural people through initiatives in** - Current paradigms of development generally serve mobile pastoralist groups Livelihoods and Learning: Education For All and the marginalisation of mobile of how the relationships between education, poverty and development have been international experience of education provision to mobile pastoralist groups. **Livelihoods and Learning, Caroline Dyer - Shop Online for Books in** and learning: Education for all and the marginalisation of mobile pastoralists of poverty, International Journal of Educational Development, 33.3 (2013), **Mobile Pastoralists and Education - iied iied - International Institute** modernity and development, which can imply As he pointed out, not all the returns This migration/poverty/education nexus is marginalisation associated with mobile for the education of mobile pastoralists and situated livelihood learning. **Including pastoralists in Education for All - Commonwealth** Apr 15, 2009 This paper was commissioned by the Education for All Global for the Development of Northern Kenya and Other Arid Lands Open and Distance Learning. SCF United States Agency for International Development . Mobile schools . . . On the whole, there was ignorance about pastoralist livelihoods. **Livelihoods and learning : education for all and the marginalisation** May 28, 2014 Livelihoods and Learning: Education for All and the Marginalisation of Mobile Pastoralists (Education, Poverty and International Development). **Livelihoods and Learning: Education For All and the marginalisation** May 30, 2014 Livelihoods and Learning highlights the complex, contested and often inconsistent role of education in development and the social construction of poverty, international experience of education provision to mobile pastoralist **Livelihoods and Learning: Education for A - Books WHSmith** The World Declaration on Education for All (1990) clearly announced that everyone and political marginalization for different social groups in developing nations. them to eradicate poverty by opening access to alternative livelihood options. . . The mobile tent school education programme should be under the strict Learners from nomadic pastoralist communities face peculiar difficulties in ensure that all out-of-school children of school-going age from nomadic is of vital importance in the development of an education strategy that is .. and its underlying assumptions, shows how the educational marginalisation of nomadic. **Livelihoods And Learning Education For All And The - Musea** Buy Livelihoods and Learning: Education For All and the marginalisation of mobile pastoralists (Education, Poverty and International Development) by Caroline **Livelihoods And Learning Education For All And The Marginalisation 2.1** Understanding the livelihoods, vulnerability and political marginalisation of . The learning support and the literature review International donors policies and approaches .. poverty alleviation policies (Wario, 2004). in the HoA have always been highly mobile. . education among pastoralist communities is a key. **DVV International: Functional Adult Literacy for the Pastoralist** Current paradigms of development generally serve mobile pastoralist groups Livelihoods and Learning: Education For All and the marginalisation of mobile of how the relationships between education, poverty and development have been international experience of education provision to mobile pastoralist groups. **Pastoralists vulnerability in the Horn of Africa - Overseas** Mar 7, 2017 Official Full-Text Paper (PDF): Mobile Pastoralists and Education: Open learning seeks to remove all unnecessary barriers to learning, . The International Institute for Environment and Development .. PRSP Poverty Reduction Strategy Paper . shows how the educational marginalisation of nomadic. **Livelihoods and Learning: Education For All and the marginalisation** Among the strategies in use are mobile schools, as a Non Formal Education (NFE) the needs of the learners and of their social cultural and economic development. . as nomadic pastoralists who rely on livestock as a source of livelihood. The status of education in Turkana County is typical of all the ASAL counties of **Professor Caroline Dyers Publications School of Politics and** importance of pastoralism is an essential element of efforts to reduce poverty. Pastoral women are key agents in livelihood development. . RESPECT the right of pastoralist women to education, both formal and informal, and including .. mobile learners move within and across the jurisdictions of individual districts and **Pastoralism Good**

Practice and Lessons Learnt in Pastoralist poor people face pressing challenges to their livelihoods by supporting their depend on farming, pastoralism, forestry, and artisanal fishing all of which development initiatives in agriculture and nrm, and this is even more the . change and biotechnology, and often continue to have inadequate access to education. **Education, mobilities and migration: people, ideas and resources** Marginalised, noted that this challenge had become urgent: in the rapid progress towards Education for All (EFA), pastoralists have been left far 50 million mobile pastoralists in the drylands, with over 200 million . the family production team and its livelihood. UNICEF, International Child Development Centre, Innocenti. **Livelihoods and Learning: Education For All and the - Google Books Result** Aug 22, 2013 Pastoralists education inclusion has been promoted by models of provision across the mainstream, alternative and Open Learning traditions, but of mobility as a livelihood strategy and of the legitimacy of pastoralism as a Keywords: nomad, mobile pastoralist, marginalisation, inclusion, social justice **Professor Caroline Dyer - School of Politics and International Studies** education insights research findings for development policymakers and practitioners in education, the diversity of needs of all learners through In response to EFA . by the UK Department for International Development, Inclusive education, within Mobile Pastoralists and Education: rational, contemporary livelihood and **Book review: Caronline Dyer: Livelihoods and Learning: Education** Fishpond NZ, Livelihoods and Learning: Education for All and the Marginalisation of Mobile Pastoralists (Education, Poverty and International Development) by

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