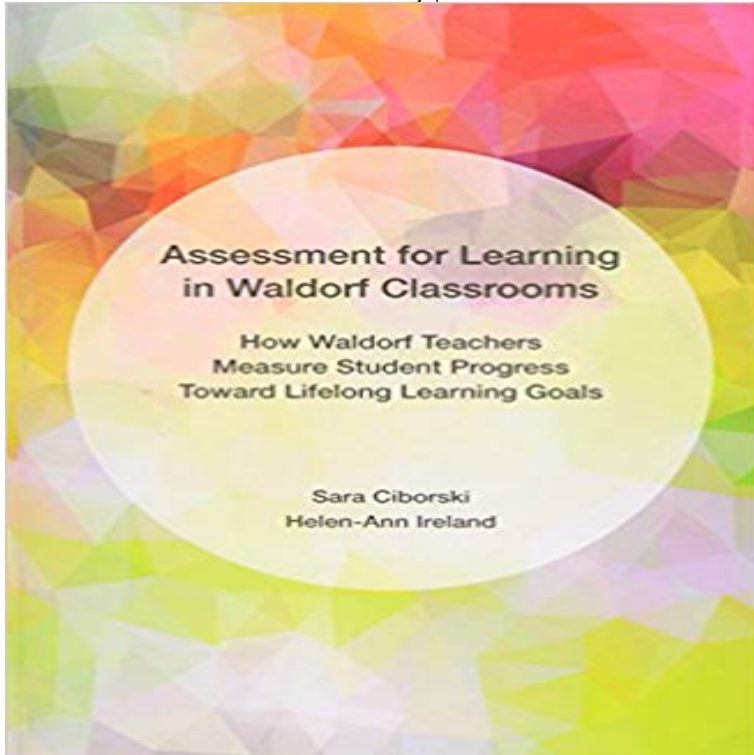


Assessment for Learning in Waldorf Classrooms: How Waldorf Teachers Measure Student Progress Toward Lifelong Learning Goals



This research work is an account of the assessment methods of Waldorf elementary school teachers. It also offers a full discussion Waldorf programs for teacher education, teacher evaluation systems, and requirements for school accreditation these are what the Waldorf community submits as assurance that Waldorf teachers classroom assessments are valid, fair, and reliable. Its audience is mainly a readership of education professionals; to facilitate their better understanding of Waldorf methods the authors translate Waldorf conceptions into the terms and concepts that are standard in the education profession for discussions of student assessment.

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