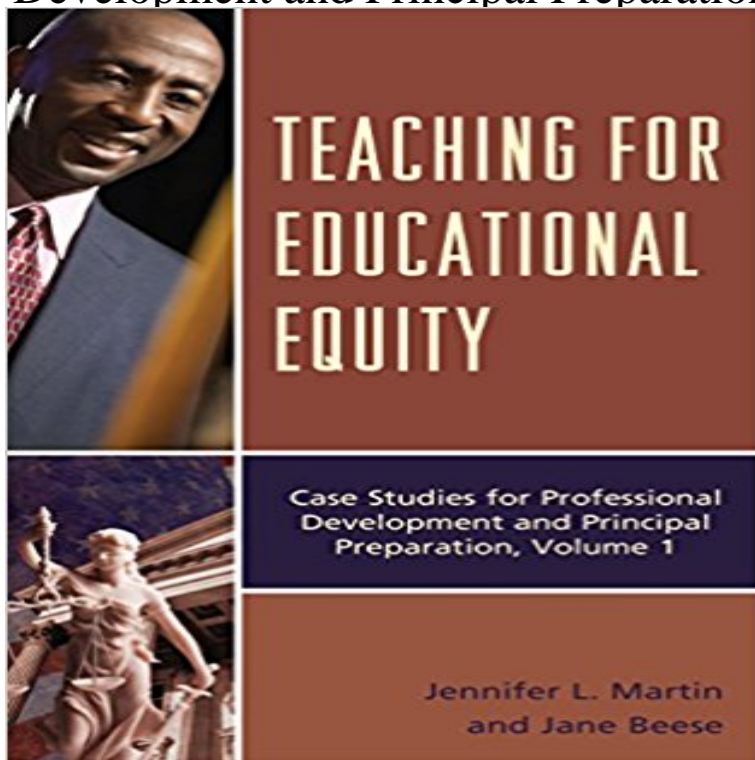


Teaching for Educational Equity: Practical Case Studies for Professional Development and Principal Preparation (Volume 1)



Teachers and school leaders are confronted by various issues pertaining to social justice every day. This volume will help school leaders to handle these issues ethically, and is intended to be used by administrators for the professional development of teachers, teacher leaders, and aspiring principals. This volume includes cases pertaining to race, class, gender, sexual orientation, discrimination and harassment, culturally responsive pedagogy, intersectionality, et cetera. Plucked out of the news, from our own memories, or current lives, the cases contained in this volume represent the lived experiences of real students, teachers, and administrators. Each case requires the reader to look beyond the facts, by providing guidance on current research and policy guidelines. Each case provides the reader with additional information that will assist them in making informed decisions. Additionally, each case provides facilitators with guiding questions to assist them in their pedagogy and for subsequent class discussion. We struggle with issues of social justice, as we invite you to do, and with how to create and maintain equitable environments for all of our students in all of our schools.

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