

Ban the Book Report: Promoting Frequent and Enthusiastic Reading



Teachers recognize that frequent independent reading increases student knowledge on a wide range of topics, enhances vocabulary, and improves comprehension. Ban the Book Report inspires teachers to go beyond narrow and analytical book reports by exploring the potential of book talks, alternate book covers, identifying features of informational books, newspaper headlines and articles, talk-show interviews, diary entries for characters and letters to authors. This remarkable resource offers more than twenty specific assignments with its own rubric written in student-friendly language along with student response exemplars from real classrooms. Tips to help teachers launch and manage an independent reading program complement this timely book.

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