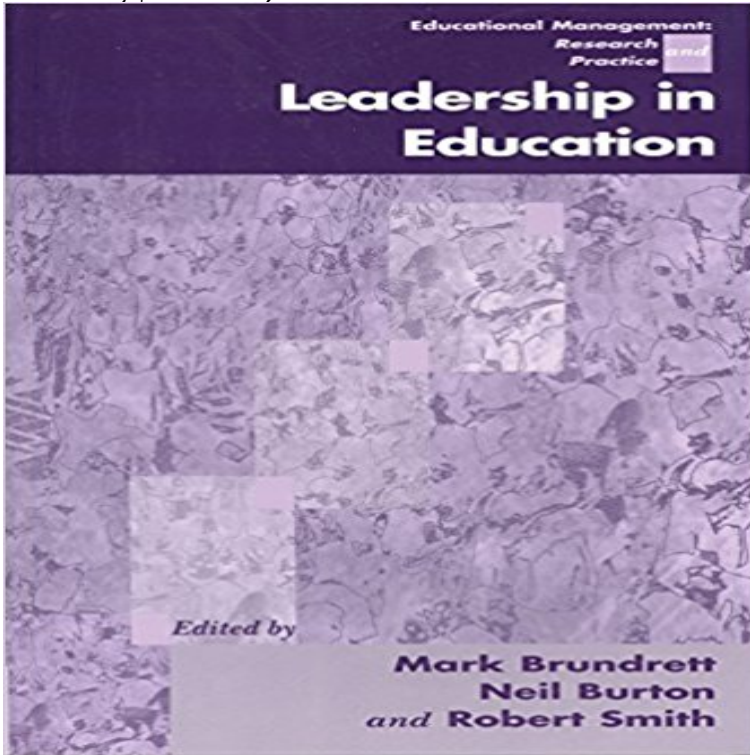


Leadership in Education (Centre for Educational Leadership and Management)



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competency and academic models of leadership development- the contradistinction between functionalist and democratic models of leadership. These themes are developed in four sections:- Conceptualization- Leadership development- Teachers as leaders- Leadership in practice Contributors include: Clive Dimmock, Peter Gronn, Marianne Coleman, Peter Ribbins, Ray Bolam, Peter Newton, Kenneth Leithwood, Helen Gunter, Lynn Davis, Clive Harber and Graham Peeke This book is recommended to all involved in educational management, particularly to students, teachers, researchers, policy makers and educational administrators. The Centre for Educational Leadership and Management series, edited by Tony Bush, examines the impact of the many changes in the management of schools and colleges, drawing on empirical evidence. The approach is analytical rather than descriptive and generates conclusions about the most effective ways of managing schools on the basis of research evidence.

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