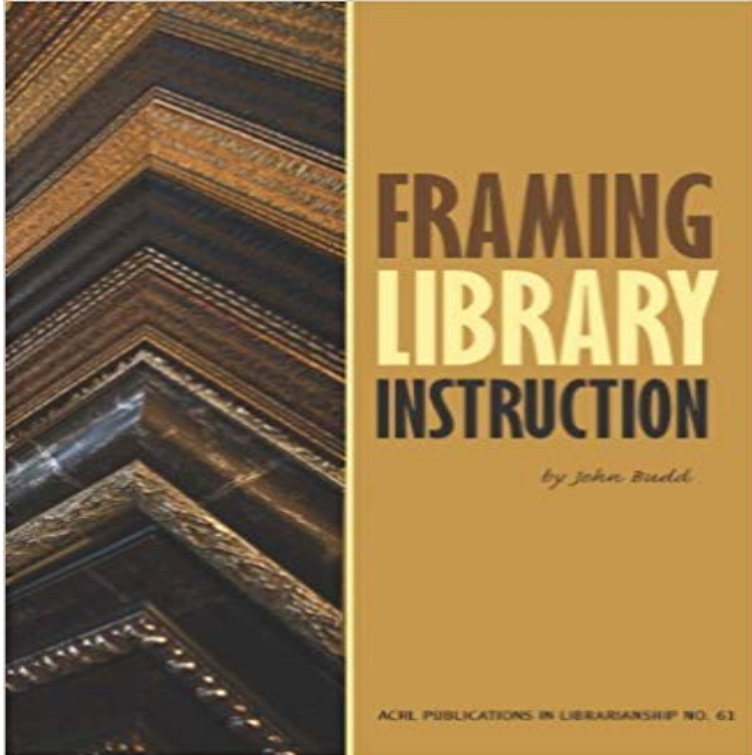


Framing Library Instruction: A View from Within and Without (ACRL Publications in Librarianship #61)



Undergraduate students face innumerable challenges as they enter a world with new and different academic demands. Their success, to a large degree, depends on their being able to navigate the informational maze and to make sense of what other people have written, said, and shown. This book presents a complete examination of the cognitive aspects of students' perceptions and uses of information. Examples that can be adapted for courses or class sessions are an integral part of the book. This volume is intended to stimulate the profession's conversation about directions that instruction can take in the future. It is suitable for academic libraries and for library and information graduate school libraries.

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