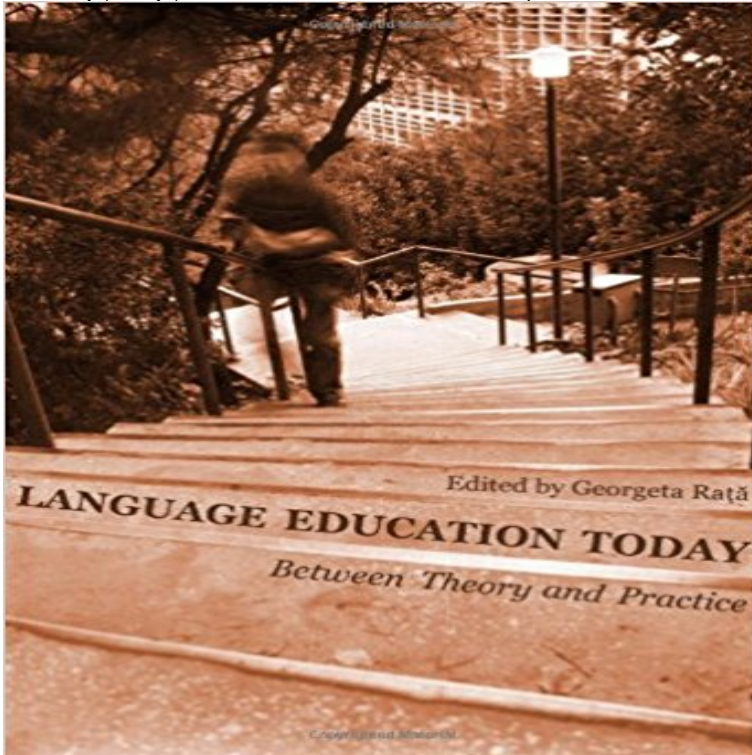


Language Education Today: Between Theory and Practice



Language Education Today: Between Theory and Practice is a collection of essays that appeals to teachers of modern languages (almost exclusively English) no matter the level of instruction. The essays deal with three main aspects of the opposition linguistic identity versus multilingualism: language education (mother tongue - Turkish, Kurdish, and Serbian; contact linguistics - the impact of Slavic and of German on modern Romanian; the opposition L1 vs. L2 - Arabic, Farsi, Urdu and Serbian versus English; and, contrastive studies - German and Macedonian); English language teaching and learning (English as a Foreign or Second Language taught to Serbian and Ruthenian students; English for Specific Purposes - Business English, Information Technology English, the English of hotel terminology, and the English of business media taught to Romanian students; English language teaching and assessing methods to Thai, Italian, Malaysian, and Croatian students; and, the profile of the language teacher in the universities of the F.Y.R. of Macedonia and of Romania). It also deals with linguistic issues (with focus on some English word histories and on some English modal verbs, on French spelling and on some French verbs of animal communication, and on the Latin Plesiosauria Nomenclature).

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