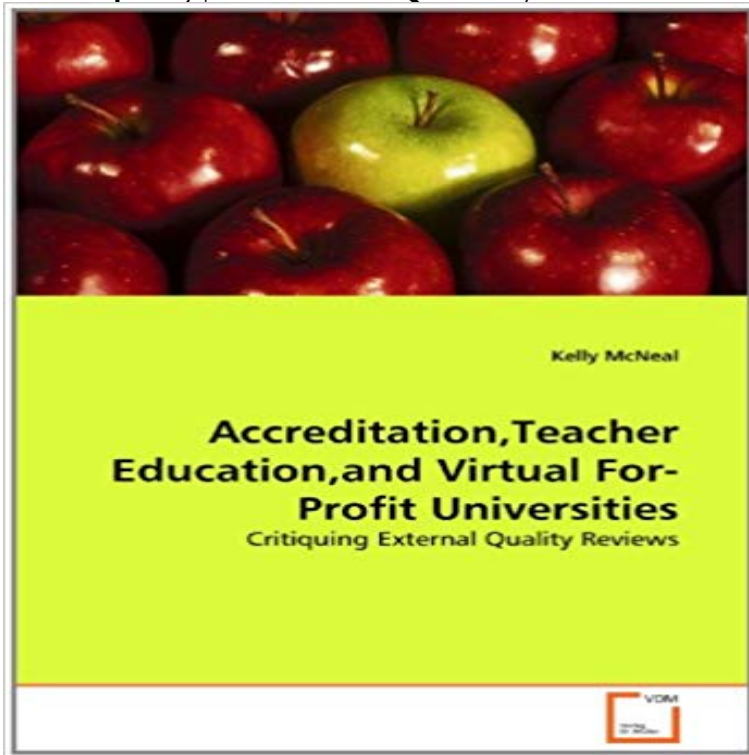


Accreditation, Teacher Education, and Virtual For-Profit Universities: Critiquing External Quality Reviews



Teacher-education programs at regionally accredited, virtual, for-profit institutions of higher education are a relatively new phenomenon. There is an absence of research relating to external quality reviews of teacher-education programs at institutions of higher education. Connections between these universities as well as their teacher-education programs with federal and state policies were researched and described in this study. The relationships these universities have with one regional accreditor, the North Central Association, is discussed as is the universities absence of relationships with the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC).

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