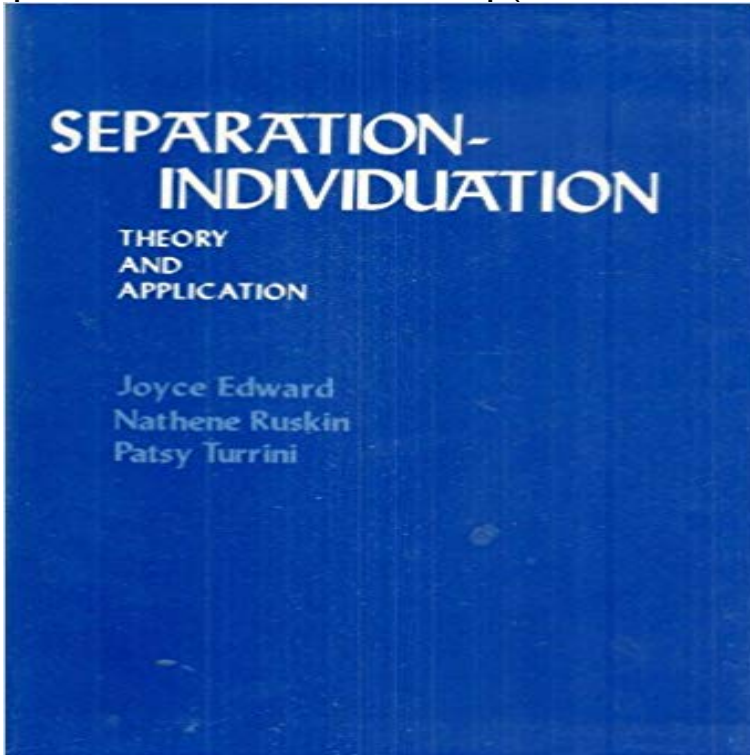


Separation, Individuation: Theory & Application [Edward-Ruskin-Turrini] (Clinical Social Work Series)



The three authors summarize the profound contributions of Margaret Mahler to contemporary developmental theory and apply her separation-individuation theory to clinical practice. Separation-individuation involves progression along two tracks. Separation refers to the child's movement away from the fusion with the mother; individuation consists of those steps that lead to the development of an individual's personal and unique characteristics. Moving from autism to symbiosis through four sub-phases of separation-individuation; differentiation, practicing, rapprochement, and a fourth open-ended sub-phase, the child advances toward a position of object constancy. This signals the genesis of the ability to maintain an inner connection with significant persons, whether they are absent or present, frustrating or gratifying. A parallel achievement is a position of self constancy, representing a beginning sense of the self as separate from others, continuous in time and space and retaining an ongoing sense of sameness despite fluctuations in emotions, bodily feelings, or external surroundings. This volume provides an understanding of both normal and pathological preoedipal development and demonstrates how the vicissitudes of these early phases may contribute to a broad spectrum of social and emotional pathology.

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