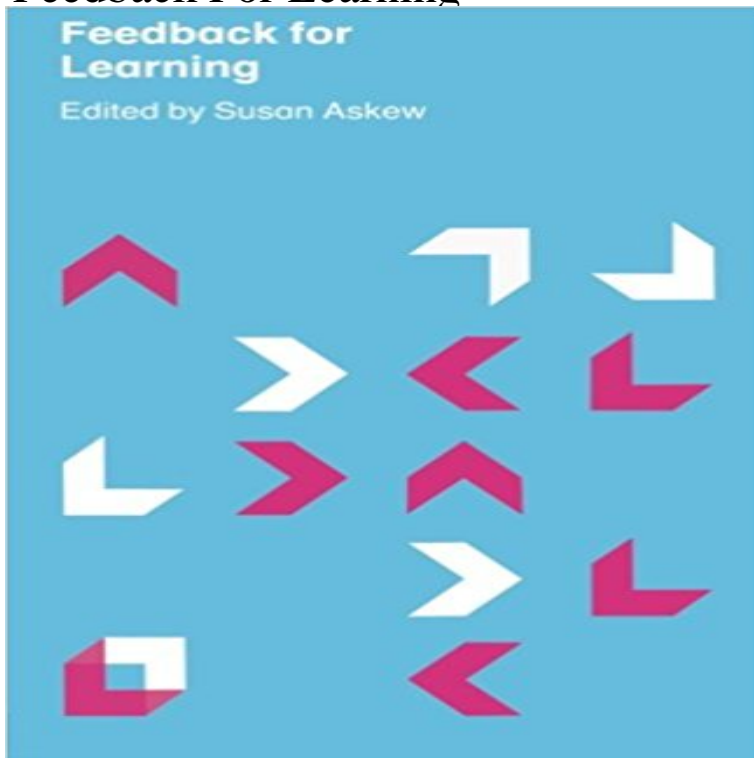


# Feedback For Learning



Teachers may be surrounded by feedback and involved in it every day, but the notion is poorly analysed and poorly used. Feedback for Learning provides an important collection of contributions to the highly topical theme of feedback to support learning. The book spans three major areas which affect all teachers: \*young peoples learning\* teachers learning \*organisational learning. The authors critically examine the assumption that feedback necessarily has positive learning outcomes and describe models and practices which are more likely to result in effective learning at the individual, group and organisational level.

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