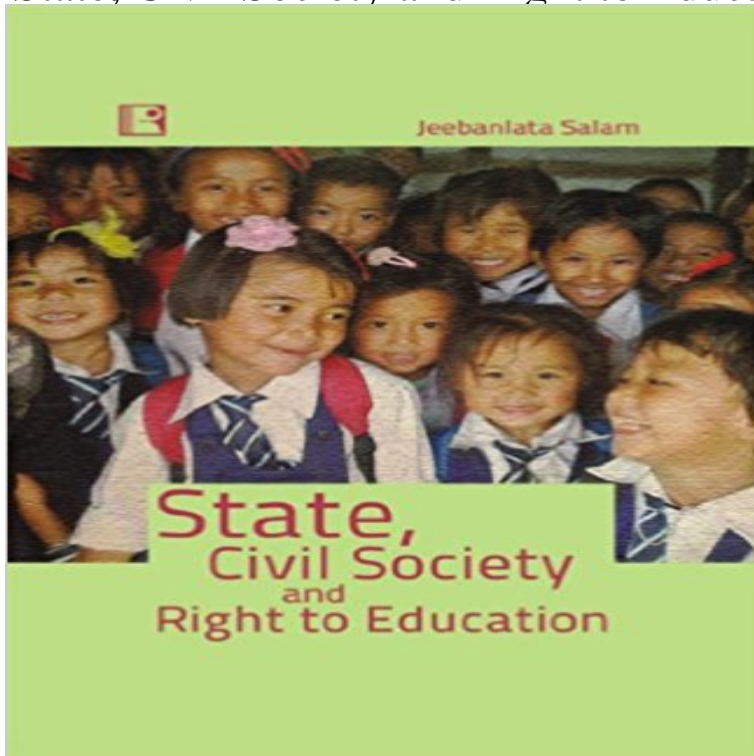


State, Civil Society and Right to Education



The right to an education has been a major concern on the global level, as well as in developing countries like India, both in the domains of state and civil society. Making education a fundamental entitlement is a landmark development between a nation and its children, further strengthened by various civil society organizations working towards the similar goal. However, despite developments in India, various socio-cultural issues continue to pose a huge challenge to achieve this goal. As such, the human rights approach to education is to be understood in the tradition of the social, economic, and political realities. This book examines school education and its interlocking relationship with the larger social, political, and economic dynamics of the state of Manipur in India. To achieve a radical education agenda, such as the right to education, requires societal reforms, and not just reforms in the education sector alone. The book sheds light upon the regional challenges which are a part of the nationwide phenomenon.

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With a stated motto of Inform-Engage-Reform, the RTE Platform is an initiative a birds-eye views on the status of implementation of RTE Act in different states **RTE: Right or Wrong? Centre For Civil Society** Available in the National Library of Australia collection. Author: Salam, Jeebanlata Format: Book xiv, 258 pages : illustrations 23 cm. **STATE, CIVIL SOCIETY AND RIGHT TO EDUCATION** Jun 30, 2014 Civil Society Organisations Discussed Privatisation and the Right to the States core obligation to provide quality public education for all. **RTE Matrix - Right**

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