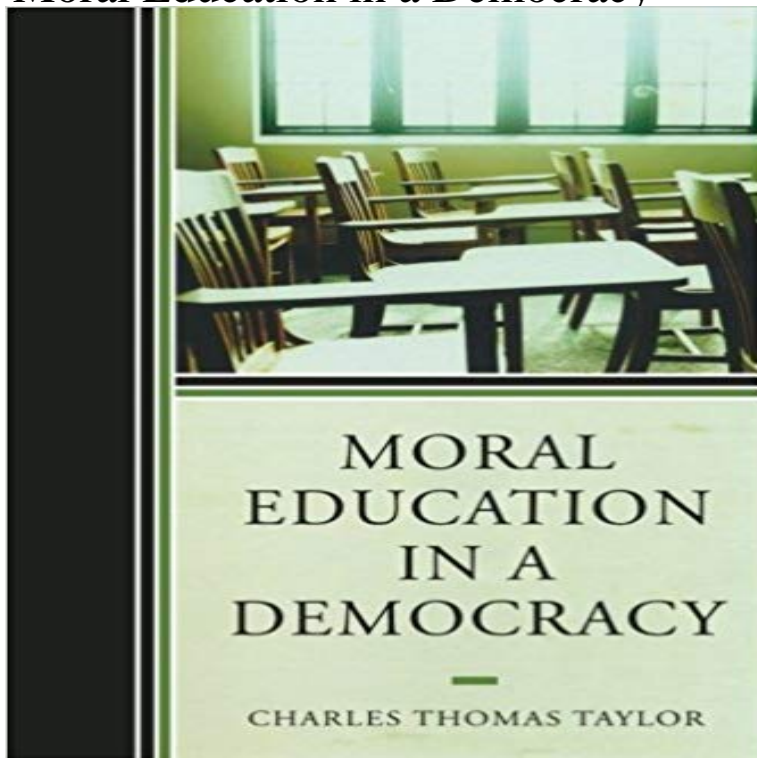


Moral Education in a Democracy



In this book, Taylor argues that the traditional dissemination of moral values is now insufficient and inadequate. This deficiency requires a dramatic shift of the burden of this activity from the religious institutions to the public schools. Thus, Taylor proposes both a curriculum and a methodology for public moral education.

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