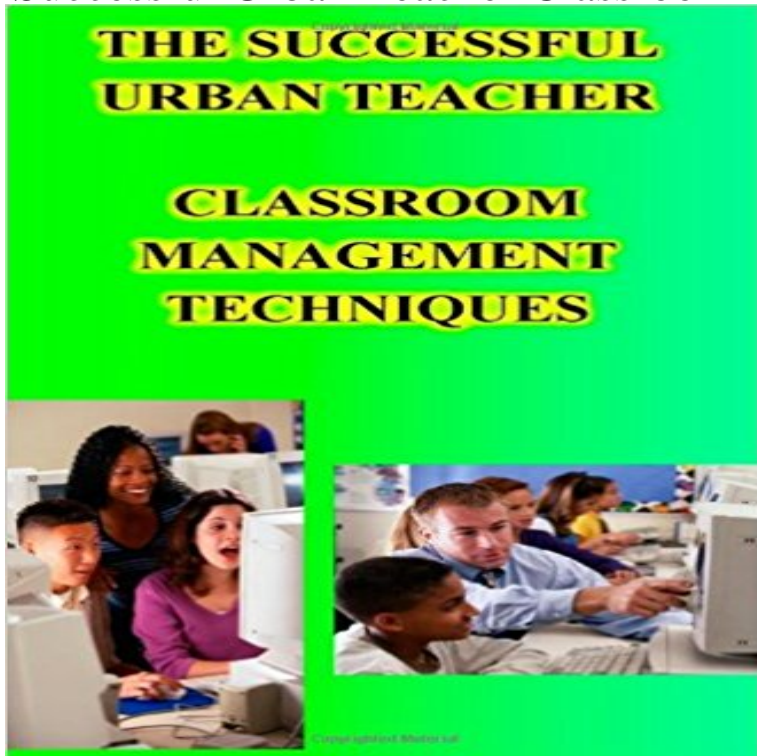


Successful Urban Teacher Classroom Management Techniques



LEARNING CANNOT OCCUR UNTIL THE ENVIRONMENT IS CONDUCIVE TO LEARNING. New Elementary Teachers are usually given very little practice before taking over their classrooms. Factor in, characteristics unique to urban schools, --discipline problems, lack of support and you have the elements that lead to high- teacher turnover. THIS BOOK WILL SAVE GOOD TEACHERS FROM MOVING ON TO THE SUBURBS! Poor classroom management can lead to a disruptive classrooms and poor student achievement. The expected academic achievement mandates for No Child Left Behind, add to the pressure on new elementary teachers to successfully manage their classrooms. This book assist teacher in making the classroom orderly and teaching and learning occurs from day one -- and continues-- which will translate into improved test scores. Includes a chapter devoted to special education behavior management modification techniques.

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