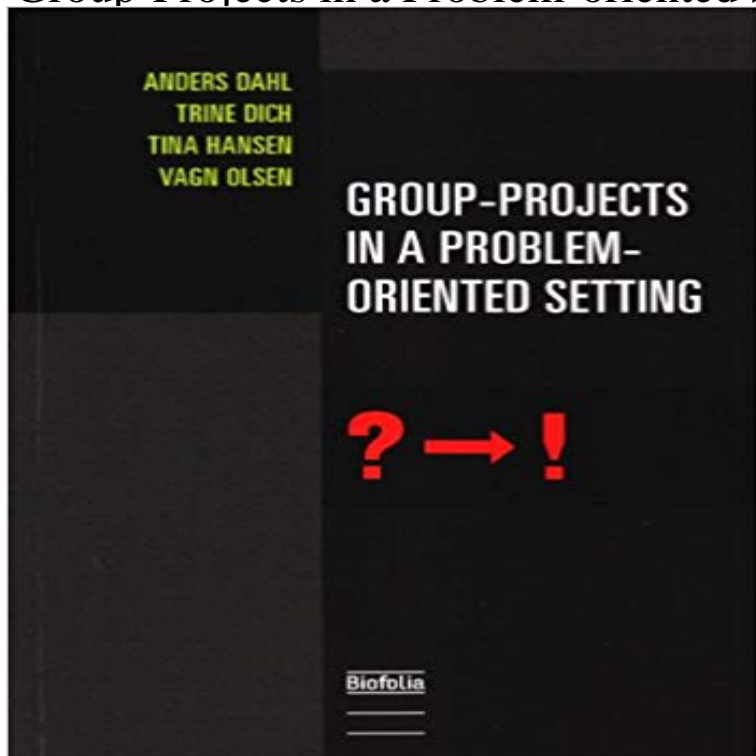


Group-Projects in a Problem-oriented Setting



Group-projects in a Problem-oriented Setting is a general introduction to the process in which students are involved when they work with problem-oriented projects in groups. It is also an introduction to the products which must be generated and developed throughout the project. How does one get from the initial idea phase to the formulation of the problem and the aim of the project, and onwards to implementation? How can one initiate and strengthen the writing process? How can the group strengthen their collaboration, and how might they handle conflicts? How should a literature search be conducted, how do you make correct references and how can the sources be managed critically? What is important in communication both written and oral, including giving a good presentation? And finally, how do we ensure optimal and sustained learning from the process? The book offers numerous suggestions and answers to these questions. One of the aims of the book is to illustrate and emphasize the differences and connections between process and product, which in turn strengthens the planning, development and implementation of project work. The mix of qualified advice and general guidelines in addition to highlighting the more formal academic requirements makes Group-projects in a Problem-oriented Setting a useful handbook. It can function as both a source of inspiration as well as a tool for students who are either starting a project or who are already experiencing difficulties. The books target group is students in both bachelor and master programmes. While the examples in the book are taken from natural and life sciences, it can still be useful for students in other fields.

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