

Education Quality and Social Justice in the Global South: Challenges for policy, practice and research (Education, Poverty and International Development)



How we understand education quality is inextricably linked with perspectives on social justice. Questions of inclusion, relevance and democracy in education are increasingly contested, most especially in the global South, and improving the quality of education, particularly for the most disadvantaged, has become a topic of fundamental concern for education policy makers, practitioners and the international development community. The reality experienced by many learners continues to be of inadequately prepared and poorly motivated teachers, struggling to deliver a rapidly changing curriculum without sufficient support, and often using outmoded teaching methods in over-crowded or dilapidated classrooms. Education Quality and Social Justice in the South includes contributions from leading scholars in the field of education and development. The text draws upon state of the art evidence from the five year EdQual research programme, which focuses upon raising achievement in low income countries, and demonstrates how systems of high quality universal education can be sustained. By exploring recent research initiatives to improve education quality, the importance of supporting local policy makers, educators and parents as agents of change, and students as active inquirers is highlighted, and the challenge of taking successful initiatives to scale is explained. The book is divided into three main parts: -Framing Education Quality-Planning and Policies for Quality-Implementing Quality in Schools Education Quality and Social Justice in the South argues that implementing a high quality of education using theories of social justice can inform the understanding of inclusion, relevance and democracy in education. The book should be essential reading for both students and researchers within the fields of international and comparative education,

along with educational policy, poverty and development studies.

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Syllabus/achievement requirements - EDU4211 - Spring 2016 - UiO Education Quality and Social Justice in the Global South: Challenges for policy, practice and Challenges for policy, practice and research concern for education

policy makers, practitioners and the international development community. education, along with educational policy, poverty and development studies. **100 key research questions for the post-2015 development agenda** Tikly, LP & Barrett, AM, 2012, Education Quality and Social Justice in the Global South: Challenges for policy, practice and research. in: Education Quality and **Professor Caroline Dyer - School of Politics and International Studies** Education Quality and Social Justice in the Global South: Challenges for policy, practice and Challenges for policy, practice and research concern for education policy makers, practitioners and the international development community. education, along with educational policy, poverty and development studies. **Contributions of Education for Sustainable Development (ESD) to** Education Poverty & International Development (EPID): Education Quality and Social Justice in the Global South: Challenges for policy, practice and research Teacher Education and the Challenge of Development: A Global Analysis **Education Quality and Social Justice in the Global South** International Journal of Development Education and Global Learning 7 (3) Director, Development Education Research Centre, UCL Institute practices, the role of the teacher as the agent for promoting these changes is global poverty. (2013) Education Quality and Social Justice in the Global South: Challenges. **Douglas Bourn What is Meant By Development Education?** Education Quality and Social Justice in the Global South: Challenges for policy, practice and research concern for education policy makers, practitioners and the international development community. and comparative education, along with educational policy, poverty and development studies. **Dr. Jolly Rubagiza Centre for Gender Studies** Challenges for Policy, Practice and Research Leon Tikly, Angeline M. Barrett. Education, Poverty and International Development Series Series Editors **Conclusion: Education Quality in the Global South - Bristol University** We believe that research has a vital role to play in promot- DEEEP Project by Amy Skinner and Tobias Troll in Policy & Practice. Education in International Development Policy: Raising Quality through Critical Pedagogy and Global Skills, Global South the promotion of social justice, empathy and solidarity **Education targets, indicators and a post-2015 development agenda** Douglas Bourn1 Abstract: Development education has been subject to a number of In the Global South the term has a number of interpretations, some of which have from awareness-raising about global poverty to learning about development and a potential new framework as a pedagogy for global social justice. **Rita Chawla-Duggan University of Bath** Professor of Education and International Development. My professional interests as a researcher-practitioner lie in education, social inclusion and social justice. on Development Practice and contribute to Global Development Challenges. your research project on Alternative Basic Education state schooling, quality and **Teachers as agents of social change - UCL Discovery** Her research interests include gender, education and development, gender and and A. Barrett (eds) Education Quality and Social Justice in the Global South. Challenges for policy, practice and research. in Rwanda: Educational challenges and opportunities (2011), International Journal of Educational Development. **Education Quality and Social Justice in the Global South: - Google Books Result** Education Quality and Social Justice in the Global South: : Challenges for Policy, Practice and Research (Education, Poverty and International Development). **Development Education and Education in International** The research also identified the need to integrate ESD across all The importance of quality in education goes beyond international was important to economic development and reduction of poverty Education quality and social justice in the global south: Challenges for policy, practice and research. **EPID - CEID, Faculty of Education, University of Cambridge** **Education Quality and Social Justice in the Global South - Routledge** 5 days ago The Centre for Education and International Development (CEID) is based within with local and global challenges linked to social justice, equalities, 94% of the IOEs research was judged to be of world class quality. . of migration and their implications for education policy and practice, . for South Asia. **Gender Education and Equality in a Global Context - Centre for** Abstract. This research is a synthesis of studies carried out in 18 countries to identify in many ways to quality education in primary and secondary schools. Teaching to provide professional development for teachers to ensure ESD policy . competitiveness and towards global citizenship, social justice and sustainability. **The Meaning of Partnership in Development: Lessons for** Rita Chawla-Duggan in the Department of Education. Educational Development, Appraisal and Research (University of Warwick), for three years. Poverty and Education in India Education Quality Early Childhood Learning Education quality and social justice in the south: challenges for policy, practice and research. **International Journal of Educational Development Vol 33, Iss 6, Pgs** This series of research-based monographs and edited collections provides new analyses of the They may include critical syntheses of existing research and policy, innovative Education Quality and Social Justice in the Global South: Challenges for policy, practice and Challenges for policy, practice and research. **Education Quality and Social Justice in the Global South** The Shifting Policy Landscape of Development Education Development co-operation has been criticised, both This research forms part of a

doctoral study funded by Irish Aid through the HEAs. In an international context, partnership has been used as a strategic and political. Gender Justice, Education and International Development: Theory, Policy and Practice. Gender justice and education: Linking theory, policy and practice. We consider the implications for research and action to challenge violence. . on the purported potential of adolescent girls in the Global South to end poverty. **Keynote Launch Event Programme - UCL** Agunloye, O.O. (2011) Policy and Practice of Special Education: Lessons and Australian Research Alliance for Children and Youth (2013) Inclusive Education for . Filmer, D (2008) Disability, poverty, and schooling in developing countries: .. (2013) Education Quality and Social Justice in the Global South: Challenges **Education Quality and Social Justice in the Global South - University** Educational equity, also referred to as equity in education, is a measure of achievement, Therefore, an academic system that practices educational equity is a strong Social justice leaders in education strive to ensure equitable outcomes for . VSO is a leading independent international development organization that **Education Quality and Social Justice in the Global South - Routledge** Editorial Reviews. About the Author. Leon Tikly is Professor in Education at the Graduate Buy Education Quality and Social Justice in the Global South: Challenges for policy, practice and research (Education, Poverty and International Development): Read 1 Kindle Store Reviews - . **Development Education and Education in International - deerp** This book contributes to addressing these and other challenges that globalisation events through which a global education policy landscape is being constituted. . Globalisation fosters the organisation of transnational social justice movements the educational research agenda, but rather revising certain theoretical. **Are we Changing the World? Development Education, Activism and** In recent years, the debate about international development strategies has largely from development stakeholders in the global north and south. .. for poverty reduction, economic development, sustainability and social cohesion. . Similarly, an inclusive education agenda focusing on quality pre- and **References - International disability and development consortium** trace the impact of global gender agendas on national education policies, such as citizenship education, poverty reduction strategies, the education of the female . education in an international context, education research methods and edu- . E. Unterhalter (eds) Amartya Sens Capability Approach and Social Justice in. **Global Education Policy and International Development - Globed** The article comes on the back of recent research, most notably BONDS Finding how development educators engage the public on international development issues. given that recent times have seen a rise in citizen action for social justice as a Development education aims to deepen understanding of global poverty

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