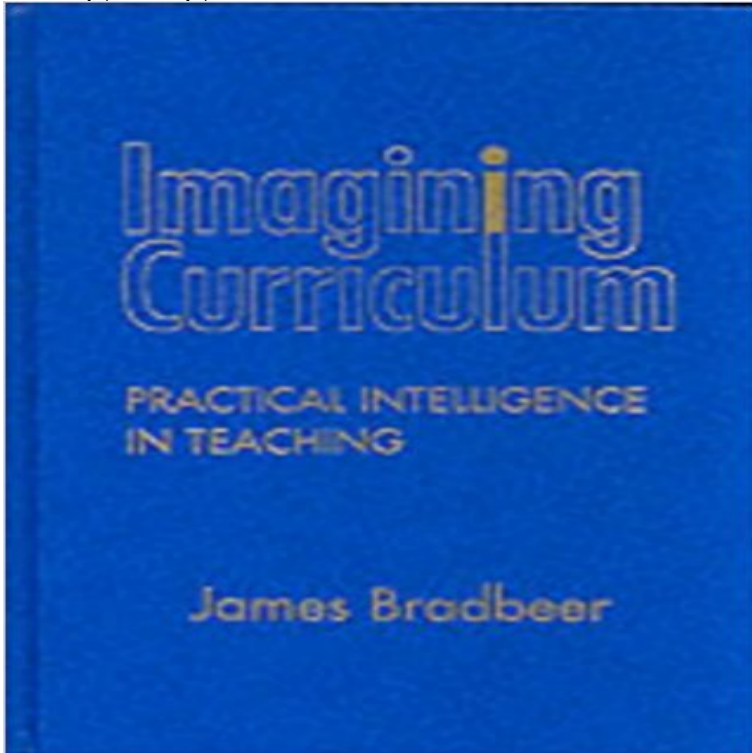


Imagining Curriculum: Practical Intelligence in Teaching



Featuring the authors observations and insights, this work offers a fresh approach to the study of the practical in teaching. Touching on the major trends in philosophy which affect education today, Bradbeer studies the private realities of several male teachers from a school in Australia. He brings the voice of these teachers into the heart of some of the most current developments in curriculum theory. This book joins two marginal yet alluring literatures - one related to myth and imagination and the other related to the curriculum practical tabled by Joseph Schwab during the 1960s. Throughout, the text uses the vivid, candid and private views of the teachers to illustrate how curriculum and pedagogy might better be understood and improved. This work is intended for use in courses in foundations and philosophy of education, curriculum theory, critical pedagogy, teacher education, educational psychology and gender studies.

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