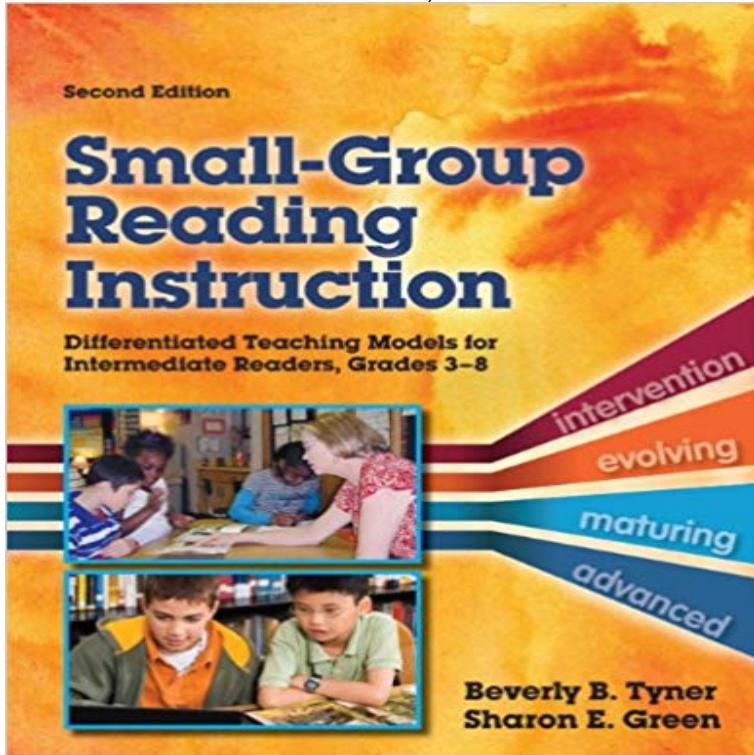


Small-Group Reading Instruction: Differentiated Teaching Models for Intermediate Readers, Grades 3-8



With the pressure of high-stakes assessments and heightened demands through the Common Core Standards, the quest for effective reading instruction continues to be at the forefront of education. Teaching reading in the intermediate grades brings the added pressure of content area mandates. Keeping in mind this increased pressure to succeed, Beverly Tyner and Sharon Green have revised and expanded their best-selling Small-Group Reading Instruction. Chapters provide the knowledge base and practical application models necessary to implement small-group differentiated reading instruction for a wide range of readers in the intermediate grades. To help you provide struggling and proficient students with the specific instruction that will increase their overall reading ability as they face higher standards, Beverly and Sharon offer Lesson plans for each intermediate reader stage: intervention, evolving, maturing, and advanced. Sample lessons that include both narrative and informational texts and in-depth teacher-student dialogue. Reading and writing extension activities that reinforce grade-level standards. Management ideas and tips, including classroom routines, organizational models, and sample schedules. Assessments that support the small-group differentiated reading models and can be used to track progress in fluency, word study, and comprehension. An appendix containing assessment materials, word study materials, and support materials. If you're one of the many upper elementary or middle school teachers who are faced with the need to teach a large quantity of information to a wide range of learners within a shrinking instructional day, then look no further than this book for the solution. TIP: Printing of reproducibles is not possible from e-books. If you would like reproducibles for classroom use, please purchase the print

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