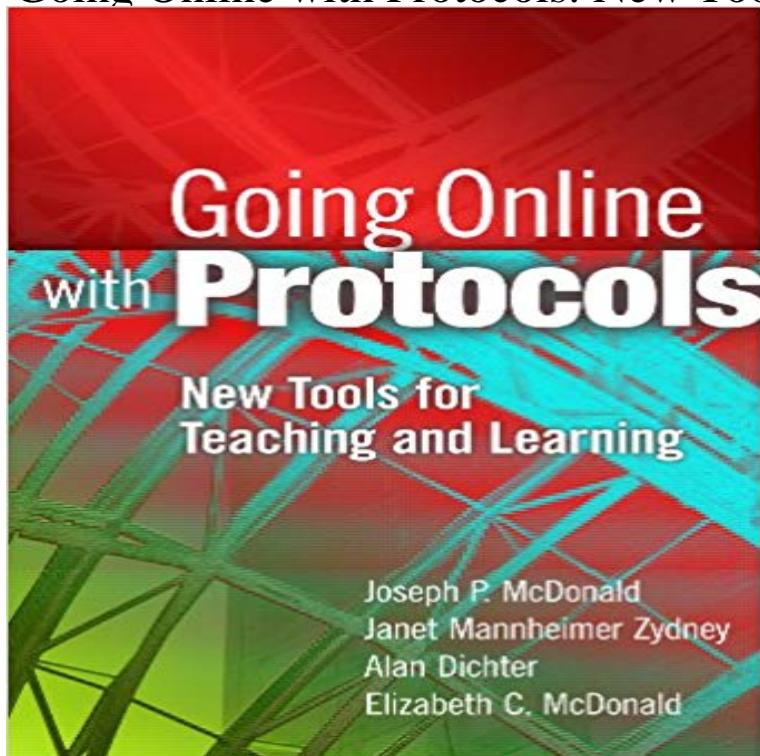


Going Online with Protocols: New Tools for Teaching and Learning



This book breathes new life into the struggle to create a rich, protected, and safe space for social learning and to help participants adjust to it. Eduplanet21 has already included some of the protocols in its instructional design. Thanks for all of the ideas! --Jeff Colosimo, CEO, Eduplanet21 This book is really wonderful. It is making a great contribution to the field at a time when everyone is at a juncture between face-to-face and online learning. Teachers need to practice online protocols so that they understand protocol pedagogy--a must in any teachers repertoire. --Bena Kallick, Co-Director, Institute for Habits of Mind Going Online with Protocols is a powerful text that provides educators with the necessary tools to guide students through meaningful discussion in an online environment. The authors provide a great collection of practical tools to improve student success in online learning. No online educator should be without it! --Suzanne M. Ehrlich, Director and Assistant Professor, Signed Language Interpreting program, University of Cincinnati As an evaluator of numerous online and blended courses, I have found that the weakest component of most courses is the discussion. The examples and guidance found in Going Online with Protocols can change this dramatically. Every online instructor and instructional designer should read this book. --Thomas C. Reeves, Professor Emeritus of Learning, Design, and Technology, The University of Georgia Talk about 21st Century skills! Going Online with Protocols shows us how technology extends the power of protocols to support the learning of real teachers and real students. --David Allen, Assistant Professor of English Education, College of Staten Island, the City University of New York Many users of the popular professional development book, The Power of Protocols, discovered that protocols are also very useful for online teaching. This

new book, by three of the same authors, focuses on using protocols to enhance learning with their students in multiple environments including online--a growing sector of the educational world. Going Online with Protocols lays out the diverse challenges faced by teachers and by facilitators in the online world and provides readers with strategies to tackle them. The authors provide online adaptations for such traditional protocols as the Tuning Protocol, the Collaborative Assessment Conference, and the Consultancy Protocol. They also offer entirely new protocols unique to online environments. This dynamic resource combines a rich theoretical background with step-by-step illustrations of powerful protocols, along with tips on how and when to use them. Book Features: * The only book to specifically address teaching with protocols. * Detailed guidance to help experienced online teachers use protocols. * Clear steps for newcomers to teaching online or teaching with Web 2.0 tools. * Descriptions of each protocol including its purpose, the steps in the process, and facilitation tips. * Protocols suited to a wide variety of technology platforms, ranging from pure text-based to multi-sensory environments. * A free supplement at tccpress.com with abbreviated protocols that can be downloaded and customized.

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