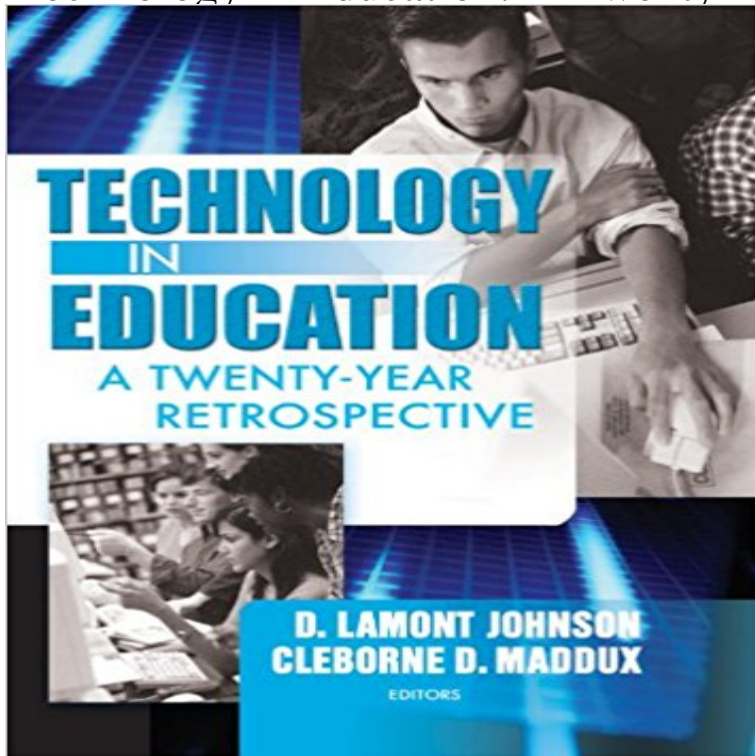


Technology in Education: A Twenty-Year Retrospective



Examine the history of the microcomputer and its impact on education! Under the editorship of D. LaMont Johnson, PhD, a nationally recognized leader in the field of educational computing, *Computers in the Schools* has been a powerful tool in educational settings. Now, after 20 years, Professor Johnson muses on how far information technology has come. *Technology in Education: A Twenty-Year Perspective* brings you a retrospective look at the trends and issues relating to the integration of computers into the school curriculum covering 25 years. He joins several other colleagues to follow the historical journey of the dream machine to the technological wonder it has become. *Technology in Education: A Twenty-Year Perspective* will leave you better informed on such topics as: the obstacles slowing the integration of information technology in education why are computers still collecting dust in many classrooms? the predictions that were made by early computer enthusiasts, and how close or off the mark those predictions came how information technology has impacted education and society so far historical advances in education that should be celebrated, such as the advent of the World Wide Web the students perspective of computers in education and much more! *Computers in the Schools* is the one of the oldest academic journals dealing directly with the integration of information technology into the educational setting. *Technology in Education: A Twenty-Year Perspective* provides an important overview by some of the leading experts in the field. From the earliest predictions and opinions to the latest trends and findings, this book, celebrating the journals twentieth anniversary, is a vital research tool for students and professors of information technology in education.

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