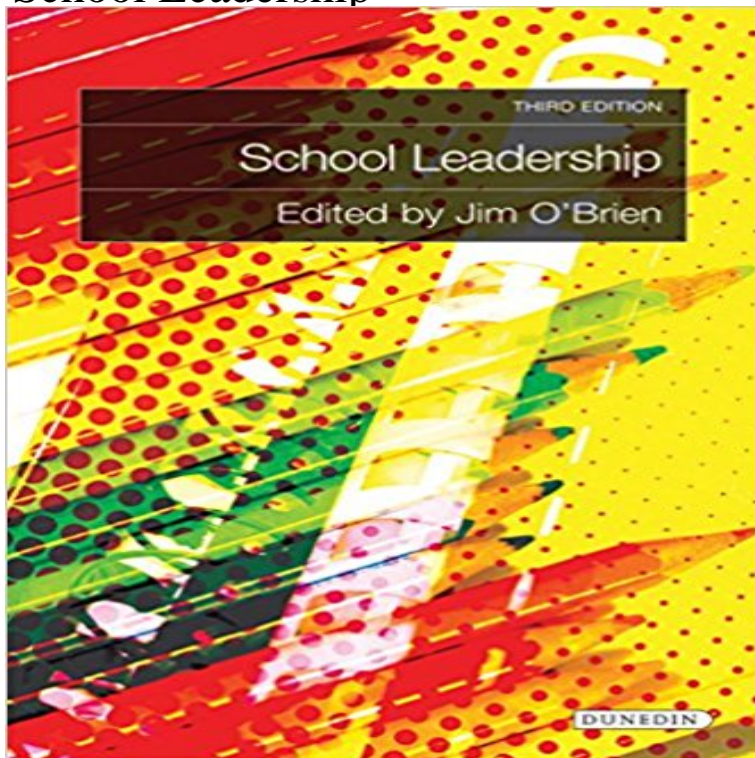


School Leadership



Schools have become increasingly complex organizations and, as their role in socializing young people is recognized, the task of leading the school community is receiving greater attention than ever before. This book summarizes current thinking about leadership in schools and suggests ways forward. School leadership is set in its social context. Is leadership associated with function within a bureaucratically ordered hierarchy? Is it widely shared across communities? Or, is it both? The school is considered both as an institution of the state and as an agency of democratic values. Ideas as to who the leaders are and what leadership involves are recast. The authors recent experience with Headship preparation and development is discussed and analyzed. Set in the Scottish experience, it provides examples of general issues facing many schools and school leaders around the world. The book has been a key resource for School Leadership programs, and this thoroughly revised and updated third edition will be essential reading for head teachers, education administrators, and for those aspiring to leadership roles in schools. [Subject: Educational Administration]

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School Leadership

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