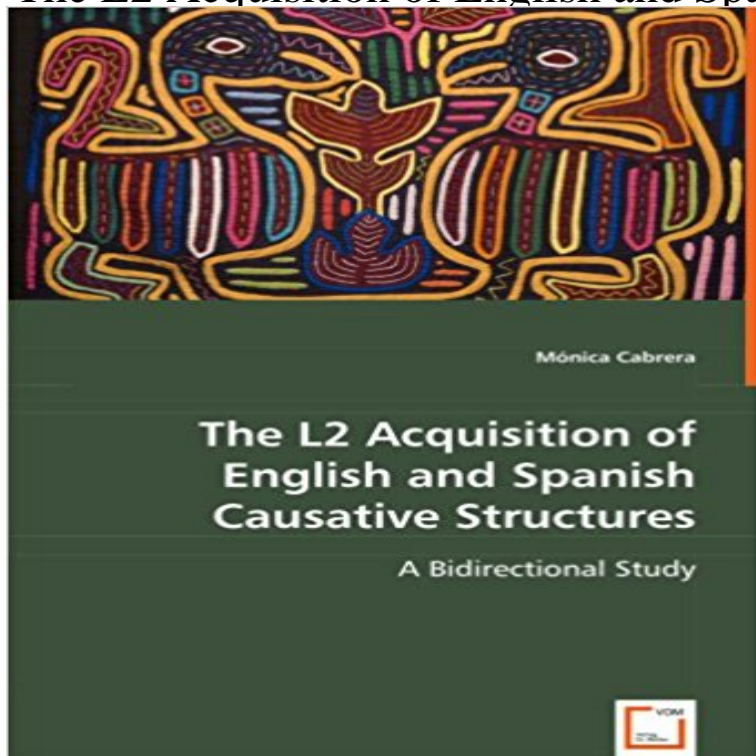


The L2 Acquisition of English and Spanish Causative Structures



The L2 acquisition of argument structure has attracted the attention of several researchers in the field of Second Language Acquisition in the last decade. Previous studies on the L2 acquisition of English and Spanish causative structures have given somehow contradictory accounts as to the mechanisms at play. Some of these studies account for the phenomenon as a case of access to Universal Grammar with some verb classes and as transfer of L1 properties with others. Taking as a point of departure the analysis of different syntactic properties of English and Spanish causative structures, the present studies explore the role of transfer in the L2 acquisition of this area of argument structure. Two bidirectional experimental studies involving English and Spanish in adult acquisition are reported. It is concluded that L2 learners transfer different properties of their L1 depending on their proficiency. Less marked properties seem to be used in early stages, while more language specific ones are accessed later on. This book should be of special interest to researchers and graduate students in the fields of Linguistics, Hispanic Linguistics, and Language Acquisition.

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anticausative morphology, and the L2 acquisition of argument structure of psychological verbs such. **L2 acquisition of English causative/inchoative transitivity alternations** be permissive in terms of the verbs they allow to occur in causative structures. Montrul conducted a three-way study: L2 English, L2 Spanish and L2 Turkish. . But, there are reasons to believe that second language acquisition is **Overgeneralized Causatives in L2 English and L2 Spanish** Our data is consistent with our previous research on the L2 acquisition of On the Acquisition of Spanish Causative Structures by L1 Speakers of English. **complete paper - Cascadilla Proceedings Project** The focus is on lexical and periphrastic causative structures. Two experimental studies were conducted with L1 English learners of L2 Spanish, and L1 Spanish **The Acquisition of Spanish: Morphosyntactic development in - Google Books Result** As Montrul (2000) suggests, the acquisition of causative/inchoative transitivity alter- ative transitivity alternations in English by Spanish and Turkish learners. She found that although some of the argument structure alternation errors could be **The L2 Acquisition of English and Spanish Causative Structures** On the acquisition of Spanish causative structures by L1 speakers of English. In L2 Links: Proceedings of the 2002 Generative Approaches to Second Language

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