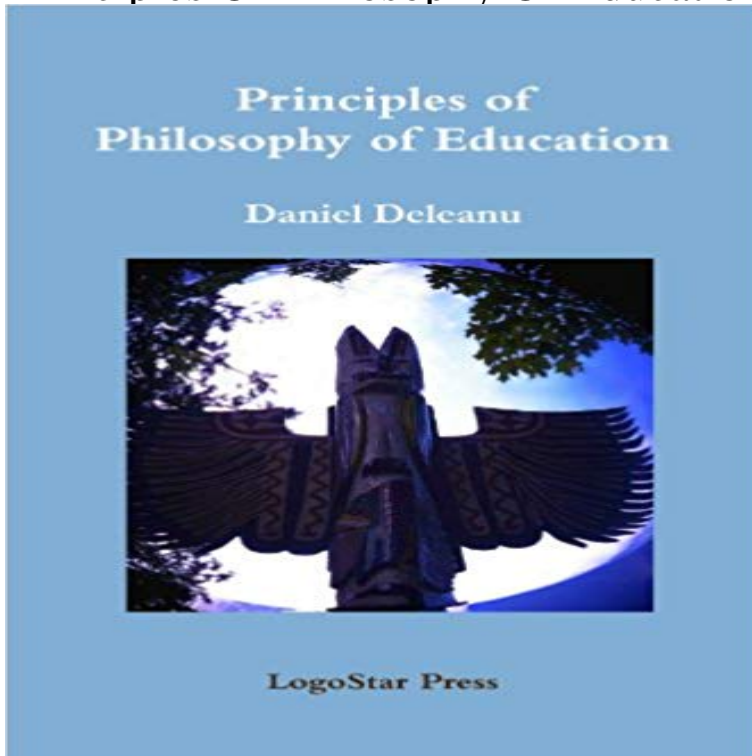


Principles Of Philosophy Of Education



The aim of this book is to demonstrate within a Kantian system of reference that the field of education is not originally a realm of pedagogical and andragogical rules and regulations, but rather a realm of various philosophical principles; that fundamentally all dimensions of cognition have the structure of philosophical inquiry; and that it is therefore possible to conceive education as a contrapuntal meditation not only on the real, but also on the imaginary. In order to carry out this aim, five different philosophical disciplines have been kept in mind: epistemology, logic, ontology, teleology, and ethics. What unites these is the phenomenology employed by the author, who always speaks out of, and towards, experience. Therefore, this is not just a book about philosophy of education, but also a book on meta-philosophy of education, that is, a philosophical text on philosophy of education and, last but not least, a philosophical guide to educational experience - to the experience of learning itself.

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