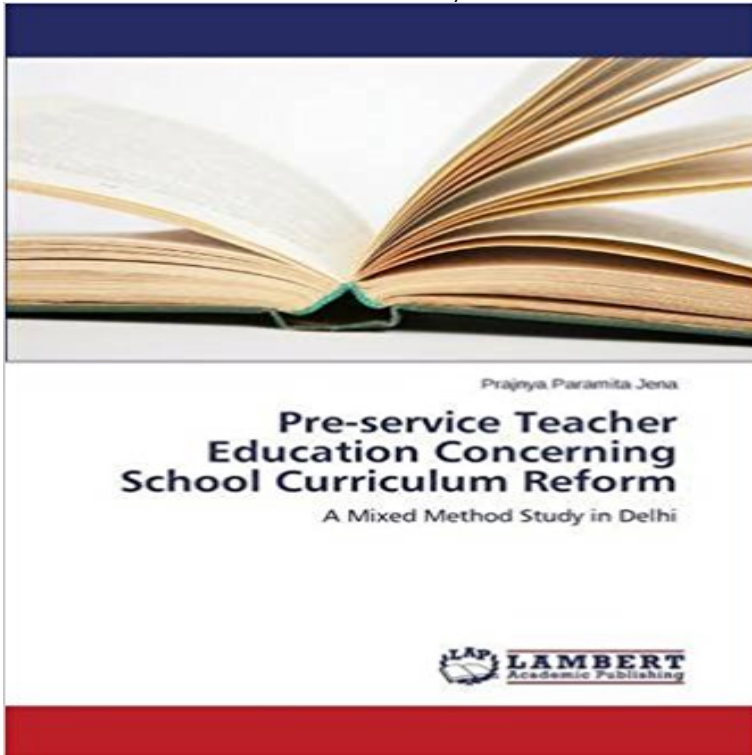


Pre-service Teacher Education Concerning School Curriculum Reform: A Mixed Method Study in Delhi



As school education in India has witnessed reform in school curriculum and introduction of Right to education Act 2009, the priority on reform in pre-service teacher education programmes is intensified. In the context of recommendation of the National Curriculum Framework 2005 for providing constructivist learning environment in schools and shifting in the role of teacher from information provider to a facilitator of learning, the book provides a comprehensive research report on the status of elementary pre-service teacher education programme in Delhi in the context of National Curriculum Framework 2005.

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