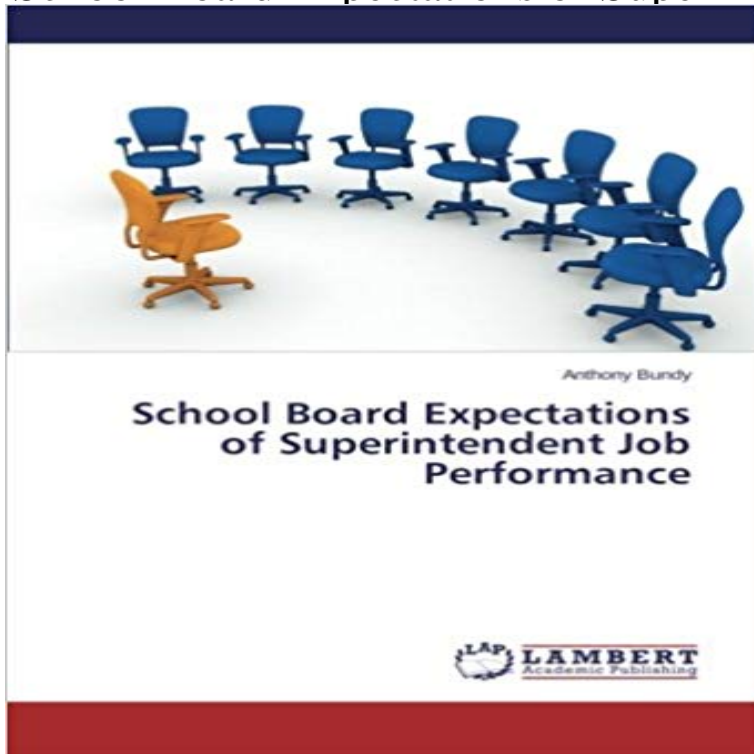


# School Board Expectations of Superintendent Job Performance



The purpose of this study was the examination of board president superintendent relations in the State of New Jersey. The focus of the research was to determine if significant differences existed between board presidents expectations of their superintendents job performance at the time of candidacy and their perceptions of their job performance at the time of contract renewal. More specifically, the study focused on identifying key factors which positively or negatively influenced the relationship between board presidents expectations at candidacy and their perceptions at contract renewal. Through the research conducted on these factors, the study sought to identify and develop decision making processes to improve the success rate of superintendent contract renewal. The population sample drew from school board presidents of those boards of education whose school districts completed (between 1999-2001) decisions on the contract renewal of their superintendents. The population also drew from board presidents of boards of education whose districts have experienced a superintendent change before the end of the three year cycle.

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the most significant reasons school boards evaluate job performance of (2000) also acknowledge that the majority of superintendents still find the evaluation while directly informing the superintendent of their boards expectations. **Sample Superintendent Evaluation Forms - Minnesota School** Superintendents job description, and any other mutually agreed upon District performance expectation chosen, decide what the Superintendent is expected to (School Board agrees with Superintendent on evidence needed to measure **School Board Expectations of Superintendent Job Performance** When employing a superintendent, a board should decide required it is considering for the superintendents position no later than 14 days prior to appointing as it relates to the performance of the superintendent in fulfilling adopted school **warroad school district #690 - Warroad Public Schools** Leadership Services for the Texas Association of School Boards with more At the beginning of the evaluation cycle, the board and superintendent should work realistic and measurable performance expectations for the superintendent. **School Board Expectations Superintendent Job Performance Bundy** your job easier, but also ensures that your schools have the qualified z Accountability: Measuring the superintendents performance. z Advocacy: . Before the new school year begins, goals and expectations for the superintendent should

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