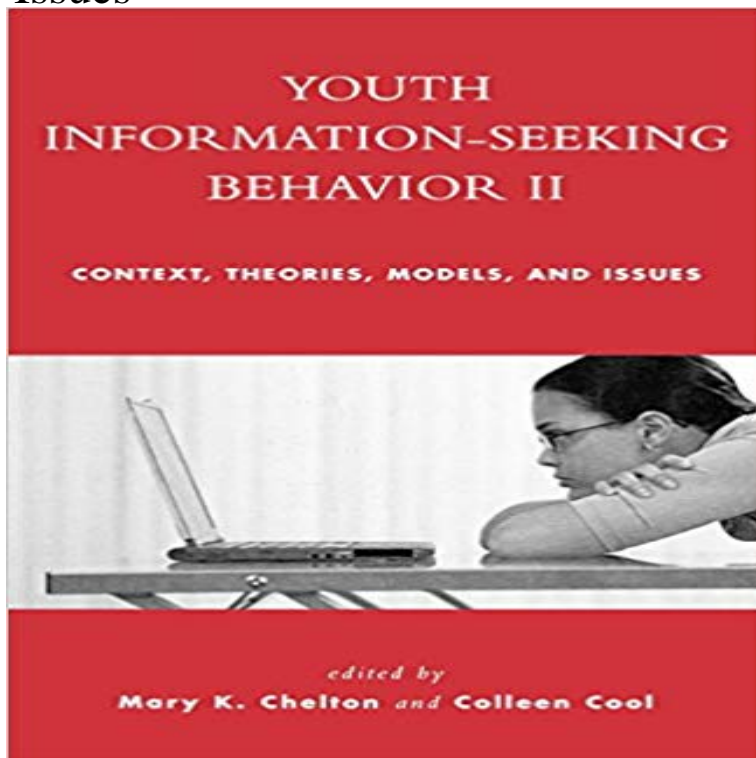


# Youth Information Seeking Behavior II: Context, Theories, Models, and Issues



This resource is as much a tribute to its editors and contributors, a cadre of champions who have made the study of this underrepresented group their lifework, as it is a testament to their unwavering respect for the young inquiring mind. Continuing the work of their earlier volume published in 2004, Mary K. Chelton and Colleen Cool offer a snapshot of the current research agenda, and provide a useful starting place for exploring the information seeking behavior of young adults. This excellent resource, which supports information behavior and youth services courses, compiles, in one convenient volume, the work of many of the disciplines important researchers and their research projects. Five chapters focus on everyday life information seeking (E.L.I.S.), including: the everyday information behaviors of children nine to thirteen years of age; a similar study of urban teenagers fourteen to seventeen; the need for sexual health information; information seeking during queer youth coming-out experiences; and teen reading, book purchasing, and library-use patterns. The authors also include four chapters that address the information seeking of youth in their role as students. These studies are a must-read for researchers in the field and for those with an interest in the information seeking behaviors of youth.

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