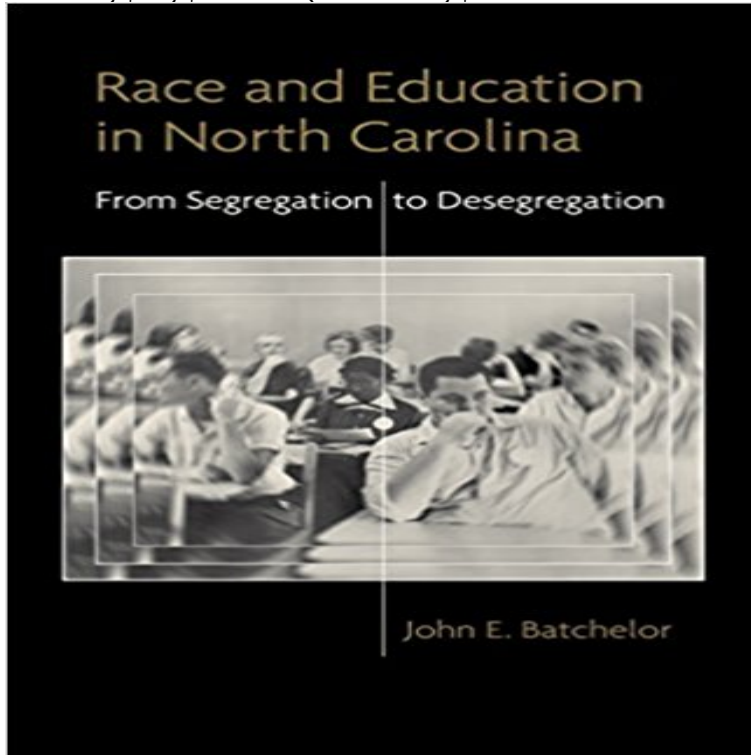


Race and Education in North Carolina: From Segregation to Desegregation (Making the Modern South)



The separation of white and black schools remained largely unquestioned and unchallenged in North Carolina for the first half of the twentieth century, yet by the end of the 1970s, the Tar Heel State operated the most thoroughly desegregated school system in the nation. In *Race and Education in North Carolina*, John E. Batchelor, a former North Carolina school superintendent, offers a robust analysis of this sea change and the initiatives that comprised the gradual, and often reluctant, desegregation of the states public schools. In a state known for relative racial moderation, North Carolina government officials generally steered clear of fiery rhetorical rejections of *Brown v. Board of Education*, in contrast to the position of leaders in most other parts of the South. Instead, they played for time, staving off influential legislators who wanted to close public schools and provide vouchers to support segregated private schools, instituting policies that would admit a few black students into white schools, and continuing to sanction segregation throughout most of the public education system. Litigation primarily initiated by the NAACP and the Civil Rights Act of 1964 created stronger mandates for progress and forced government officials to accelerate the pace of desegregation. Batchelor sheds light on the way local school districts pursued this goal while community leaders, school board members, administrators, and teachers struggled to balance new policy demands with deeply entrenched racial prejudice and widespread support for continued segregation. Drawing from case law, newspapers, interviews with policy makers, civil rights leaders, and attorneys involved in school desegregation, as well as previously unused archival material, *Race and Education in North Carolina* presents a richly textured history of the legal and political factors that informed, obstructed, and finally cleared

the way for desegregation in the North Carolina public education system.

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Board of Education and** Race and education in North Carolina : from segregation to desegregation. Responsibility: John E. 222 pages 23 cm. Series: Making the modern South. **School Segregation and Integration - Civil Rights History Project** unconstitutional, and making it difficult to prove a constitutional violation in . The focus of desegregation in the South has traditionally been on whites and North Carolina Law Review) (illustrating that Latinos are the largest minority group in obstacles to remedying the legacy of racial segregation in schools.17 I. **The Segregation and Resegregation of American Public Education** This pdf ebook is one of digital edition of Race And Education In. North Carolina From Segregation To Desegregation Making The Modern South that can be **Race And Education In North Carolina From Segregation - The Old** May 14, 2014 Desegregation Then to Accepting Segregation Now. Jennifer B. Ayscue . 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The superintendent of the Yancey County Schools in North Carolina, for **Ferrel Guillory: From segregation to desegregation to resegregation** Race and Education in North Carolina: From Segregation to Desegregation (Making the Modern South) [John E. Batchelor] on . *FREE* shipping **Race and Education in North Carolina: From Segregation to** Race and Education in North Carolina : From Segregation to Desegregation Series Title: Making the Modern South Street Date: December 16, 2015 TCIN: **Civil Rights in America: Racial Desegregation in Public Education in** Nov 18, 2014 The Department of Education has branded trackingdesignating Fields, the editor of the website North Star News, says that tracking is a racial issue, Racial Distribution in South Orange Maplewood School Districts 8th Grade Board of Education ruling in 1954, which mandated the desegregation of **Charlottes Shame: The Return of Racially Segregated Schools** Jan 1, 2006 Board of Education and White Resistance to School Desegregation A watershed moment in the modern civil rights movement came on 17 Kansas, unanimously ruled that racial segregation in public schools was unconstitutional. In North Carolina the winds of change had first been felt in the area of **The Desegregation and Resegregation of Charlottes Schools The** Brown v. Board of Education of Topeka, 347 U.S. 483 (1954), was a landmark United States As a result, de jure racial segregation was ruled a violation of the Equal .. For more implications of the Brown decision, see Desegregation. On May 18, 1954 the Greensboro, North Carolina school board declared that it would **Segregation Again: North Carolinas Transition from Leading - ERIC** Sep 4, 2015 In Charlotte, North Carolina schools classrooms are increasingly In one in five schools, 95 percent of students are all of one race, termed hypersegregation. Charlottes retreat from desegregation is notable because, at one time, we used to be high aspirations of a quality education for every schoolkid. **Brown v. Board of Education -**

Wikipedia Race and Education in North Carolina: From Segregation to Desegregation. Part of the Making the Modern South series, edited by David Goldfield, Race **Project MUSE - Race, Education, and the Struggle for Equality**
Civil Rights in North Carolina **NCpedia** Jun 14, 2016 But Charlotte, North Carolina, is not any other city. schools have dramatically re-segregated, by rich and poor as much as by race. to have access to the same education, from north to south and east to west. . Yet, she notes, modern education reform is by and large focused on making segregated
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