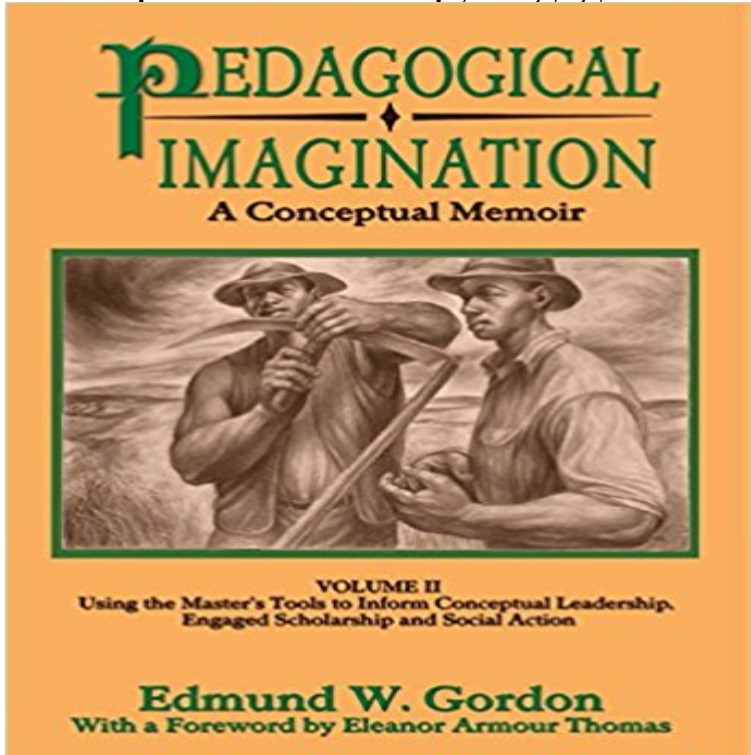


Pedagogical Imagination: Volume II: Using the Masters Tools to Inform Conceptual Leadership, Engaged Scholarship and Social Action



With essays concerned with the struggle to achieve equal educational opportunity through desegregation and the struggle for equality of educational achievement, Gordon uses logical analysis to exploit the potential of the dominant systems theories (the masters tools) to subvert that systems efforts at intellectual marginalization and oppression of low-income people of color. Edmund W. Gordon is the Richard March Hoe Professor of Psychology and Education Emeritus and Director, Emeritus of the Institute of Urban and Minority Education, at Teachers College, Columbia University. He is also the John M. Musser Professor of Psychology Emeritus at Yale University and has been the Senior Scholar-in-Residence at the College Board. The Educational Testing Service created the Edmund W. Gordon Chair in Evaluation, Research and Policy in 2004. The following year, Columbia University named its Harlem facility the Edmund W. Gordon Campus of Teachers College. Locally he and his wife, Dr. Susan G. Gordon, are the Co-Founders of the CEJES Institute in Pomona.

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