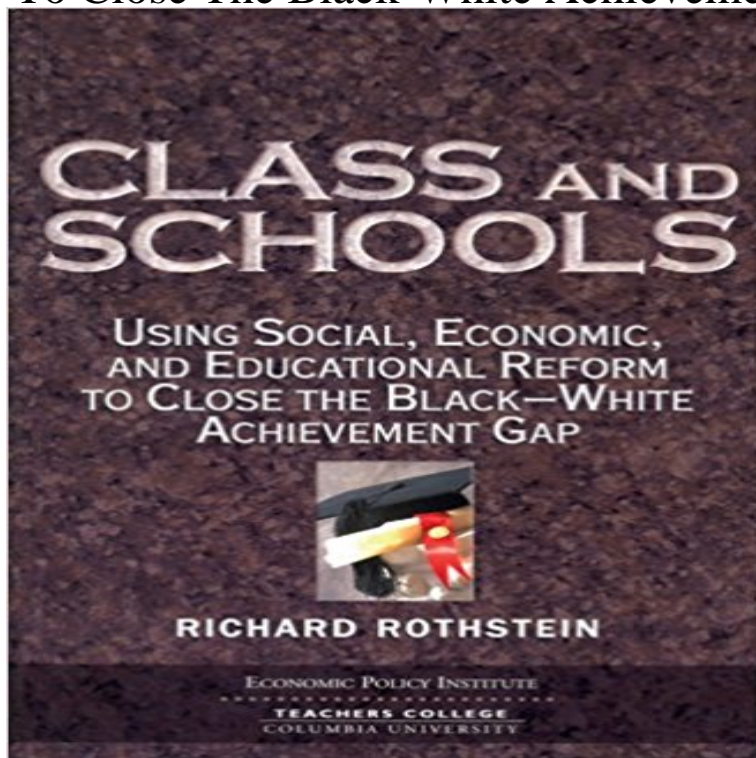


Class And Schools: Using Social, Economic, And Educational Reform To Close The Black-White Achievement Gap



Rothstein has written a unique and powerful volume that needs to be read by scholars, policymakers, and practitioners who have the capacity to shape tomorrow.--From the Foreword by Arthur Levine, President, Teachers College, Columbia University Contemporary public policy assumes that the achievement gap between black and white students could be closed if only schools would do a better job. In this book, Rothstein points the way toward social and economic reforms that would give all children a more equal chance to succeed in school.

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