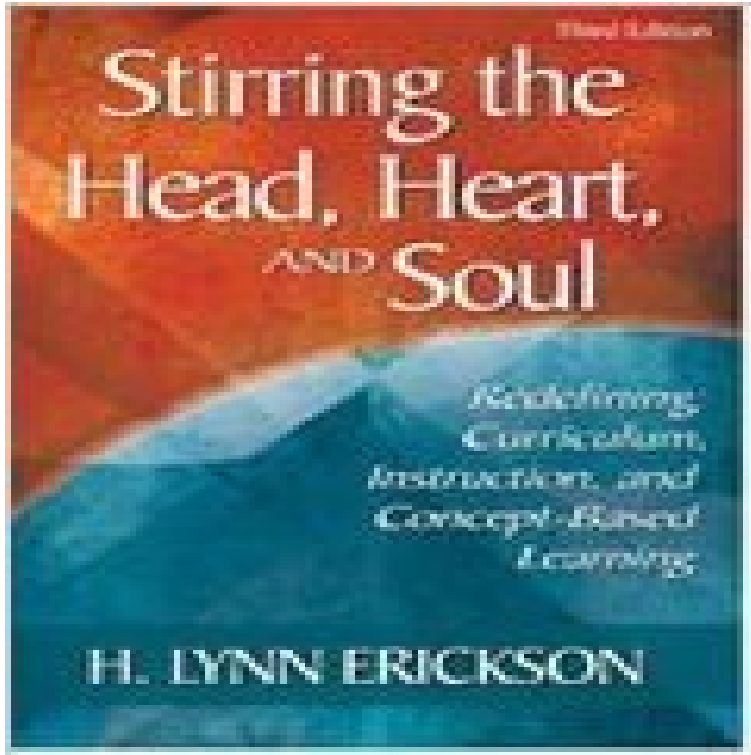


Stirring the Head, Heart, and Soul: Redefining Curriculum and Instruction



How do the strands of teaching and learning interact to form a new model of curriculum development? The author of this work guides readers through societal changes, the demand for curriculum reform and the development of a new curriculum model, integrating factors including the identification of student outcomes, a concept-based curriculum, and interdisciplinary instruction. She presents a rationale for each of these factors and offers solutions to the difficulties of their implementation.

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