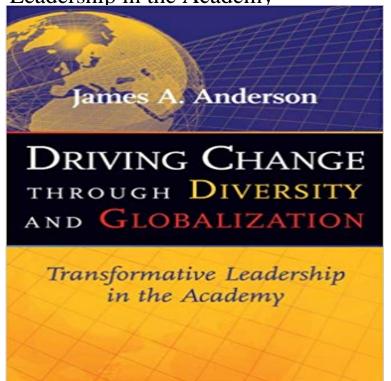
Driving Change Through Diversity and Globalization: Transformative Leadership in the Academy



This book significantly advances discussion of the mission of higher education in todays multicultural environment and global economy. It sets out the challenges and considerations that must be addressed by administrative leaders, by trustees, and others who shape the vision and direction of the institution but most particularly by academic deans and faculty. The author makes the case that inclusion of a diversity globalization in disciplinary work contributes to the research agendas of individual faculty and their departments, aligns with scholarly values, and promotes such student learning goals as tolerance of ambiguity and paradox, critical thinking and creativity. He offers a strategic vision of success, backed by theory and examples of effective application, for creating transformative change; and provides a implementing inclusive roadmap to pedagogical practices and curricula. With implementation dependent on leadership and participation at every level of an institution, everyone with a stake in its future should read this book.

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