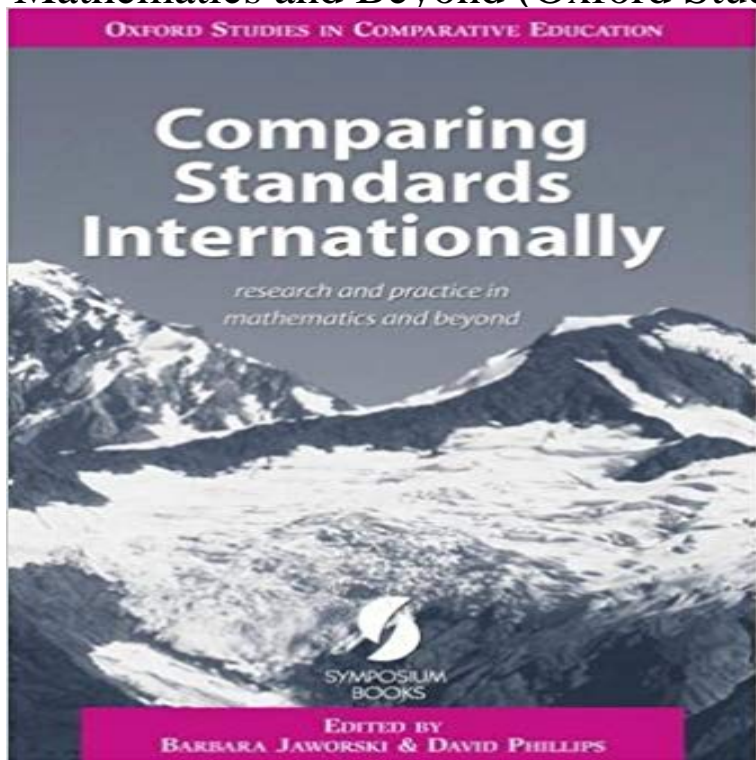


Comparing Standards Internationally: Research and Practice in Mathematics and Beyond (Oxford Studies in Comparative Education)



This book is devoted to analysis of the issues surrounding major cross-national studies of educational attainment, especially in mathematics. It is concerned with many of the implications of the Third International Mathematics and Science Study (TIMSS) and includes contributions from internationally renowned scholars. It will be of considerable interest to all involved in the interpretation of the findings of major international surveys of attainment. CONTENTS: Barbara Jaworski & David Phillips. Looking Abroad: international comparisons and the teaching of mathematics in Britain; T. Neville Postlethwaite. Overview of Issues in International Achievement Studies; Julia Whitburn. The Slow Bird Must Start Out Early: research and practice in mathematics and beyond; S.J. Prais. How Did English Schools and Pupils Really Perform in the 1995 International Comparisons in Mathematics? James W. Stigler & James Hiebert. Understanding and Improving Classroom Mathematics Instruction: an overview of the TIMSS video study; David Burghes. The Kassel Project: an international longitudinal comparative project in secondary mathematics; Graham Last. A Primary Mathematics Improvement Project Harnessing Continental Teaching Methods; Julia Whitburn. Why Cant the English Learn to Subtract? Margaret Brown. Problems of Interpreting International Comparative Data.

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