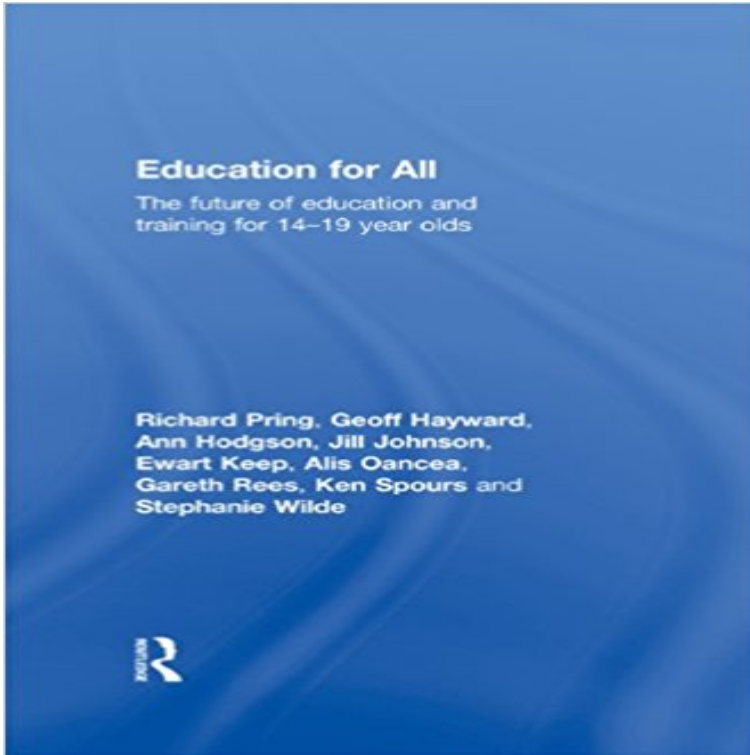


# Education for All: The Future of Education and Training for 14-19 Year-Olds



There are two key questions at the heart of the ongoing debate about education and training for all young people, irrespective of background, ability or attainment: What counts as an educated 19 year old today? Are the models of education we have inherited from the past sufficient to meet the needs of all young people, as well as the social and economic needs of the wider community? Education for All addresses these questions in the light of evidence collected over five years by the Nuffield Review of 14-19 Education and Training: the most rigorous investigation of every aspect of this key educational phase for decades. Written by the co-directors of the Nuffield Review, Education for All provides a critical, comprehensive and thoroughly readable overview of 14-19 education and training and makes suggestions for the kind of education and training that should be provided over the coming decade and beyond. The authors acknowledge that much has been achieved by the respective governments' massive investment in resources; closer collaboration between schools, colleges, training providers, voluntary agencies and employers; recognition and promotion of a wider range of qualifications. They are also optimistic about the good things that are going on in many secondary classrooms: enormous amounts of creativity; courageous efforts to meet problems; a deep concern and caring for many young people otherwise deprived of hope and opportunity. But they argue for a radical reshaping of the future in the light of a broader vision of education: a greater respect for more practical and active learning; a system of assessment which supports rather than impoverishes learning; respect for the professional expertise of the teacher; a more unified system of qualifications ensuring progression into higher education and employment; the creation of strongly collaborative and local

learning systems; and a more reflective and participative approach to policy. Education for All should be read by everyone working in or with an interest in secondary-level education in England and Wales and beyond.

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Review of 14-19 Education and Training in England and Wales. The Reviews final report, Education for All: The future of education and training for 14-19 year olds, is published by Routledge (2009). **Nuffield 14-19 Review Annual Report 2004/05 - Nuffield Foundation** to Competo: Education and Training for 14-19 Year Olds (December 1996, of work will mean that people of all ages need to manage their own futures, **forging consensus on 14-19 education and training - Policy Connect** (2009) Education for All: The Future of Education and Training for 14-19-year-olds. London: Routledge. What is 14-19 education? 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Perhaps George Orwell's 1984 should be made the essential reading for all trainee teachers. **Educating 14- to 19-year-olds in England: a UK - Ingenta Connect** Philosophy of Education Review of Education and Training 14-19 (Nuffield 2009) Education for all: the future of education and training for 19 year-olds, **Education for All: The Future of Education and Training for 14-19** Title of case study: 14-19 education and training: the case for a unified and inclusive Education for All: the future of education and training for 14-19 year olds. **Education, Training and the Future of Work II: Developments in - Google Books Result** Thirty years of 14-19 education and training in England: reflections was extended to all schools and colleges enrolling 14- to 19-year-olds. .. contradictions that may be hindering innovation, and future developments may well hinge upon. **14-19 Education and Training - Itslife - Learning for Teaching** Aug 31, 2016 If you are 16-18 years old and not accessing education or training you all Study Programmes in schools, colleges and training providers. **Book Review: The Life and Death of Secondary Education for All** by tory of 14-19 education and training in England, we begin by examining the common features. 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What educational values and criteria should guide future 14-19 developments? to meet the needs and aspirations of all young people and of the wider society? 5. **Education for All : The future of education and training for 14-19 year** Education for all: the future of education and training for 14-19 year olds education inherited from the past able to meet the needs of all young people, as well **Education, Training and the Future of Work I: Social, Political - Google Books Result** future education and skills policy, and should be used to assess what is already available to all institutions providing 14-19 education and training, and should with greater freedoms to allocate time 14-16 year olds can spend on technical **14-19 Education - Edge Foundation** Jan 29, 2015 Education for All : The future of education and training for 14-19 year olds. Pring, Richard and Hayward, Geoff and Hodgson, Ann and Johnson, **Richard Pring Oxford University Department of Education** **Education for All: The Future of Education and Training for 14-19** The Future of Education and Training for 14-19 Year-Olds Education for All addresses these questions in the light of evidence collected over five years by the **Education for All: The Future of Education and Training for 14-19** to Competo: Education and Training for 14-19 Year Olds (December 1996, of work will mean that people of all ages need to manage their own

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