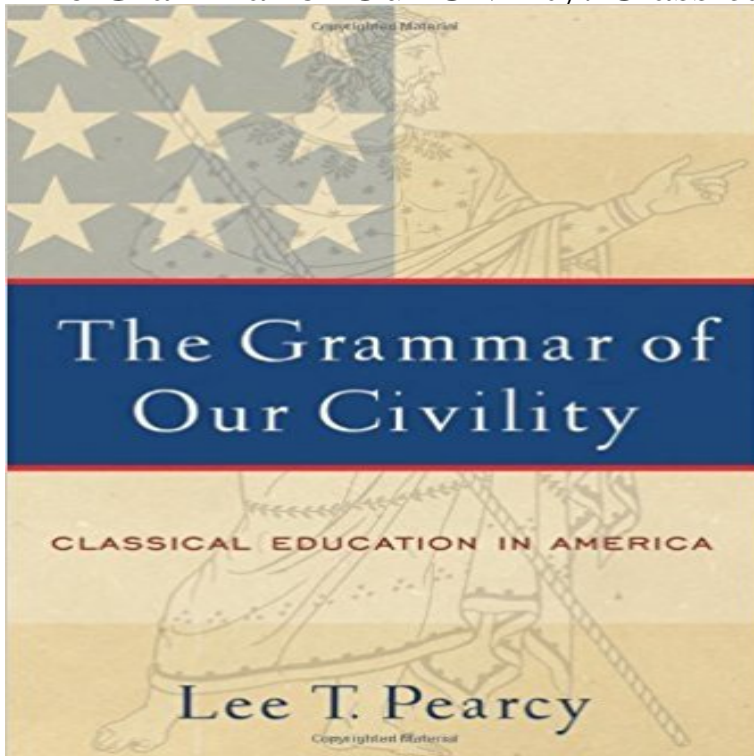


The Grammar of Our Civility: Classical Education in America



The pragmatic demands of American life have made higher education sustained study of ancient Greece and Rome an irrelevant luxury--and this despite the fact that American democracy depends so heavily on classical language, literature, and political theory. In *The Grammar of Our Civility*, Lee T. Percy chronicles how this came to be. Percy argues that classics never developed a distinctly American way of responding to distinctly American social conditions. Instead, American classical education simply imitated European models that were designed to underwrite European culture. *The Grammar of Our Civility* also offers a concrete proposal for the role of classical education, one that takes into account practical expectations for higher education in twenty-first century America.

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