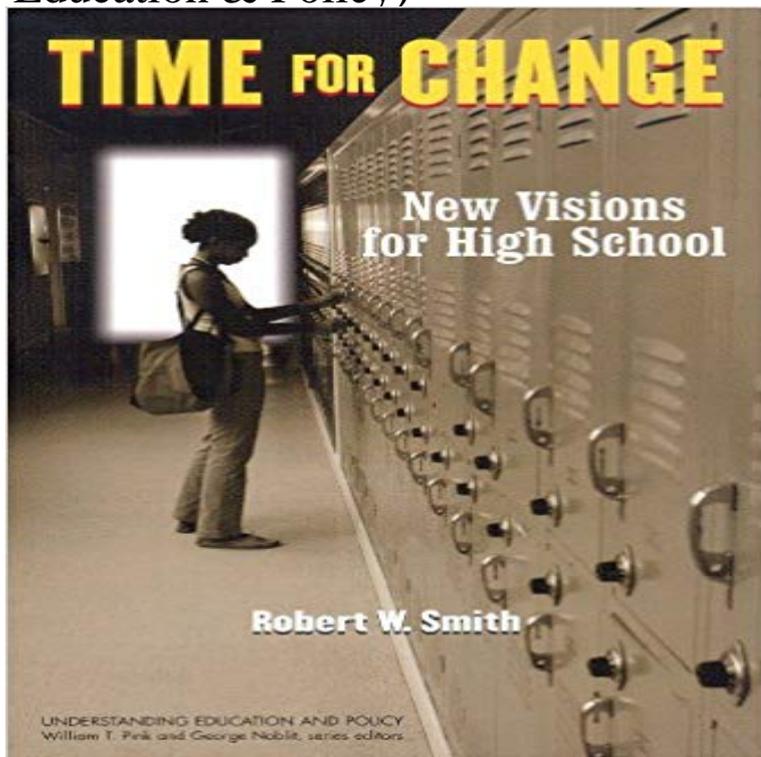


Time for Change: New Visions for High School (Understanding Education & Policy)



This book brings together some of the foremost ideas on reforming education for 14-18 year olds with a focus on more significant reforms for revisioning of high school. The first chapter provides a context for understanding the rationale, conceptual framework, obstacles, and political context of high school reform. Each of the following chapters describes a whole-school model of reform, providing a brief history of the model, its principles, a description of the models implementation in specific schools, and a summary of impact. The final chapter considers whether significant and widespread reform of the traditional high school is possible. Some of the main ideas for revisioning high school are summarized and key factors affecting successful implementation of reform are described. The important role of teacher education in high school reform is also considered. Finally, a list of pertinent questions considering whether reform of high school is possible is presented.

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