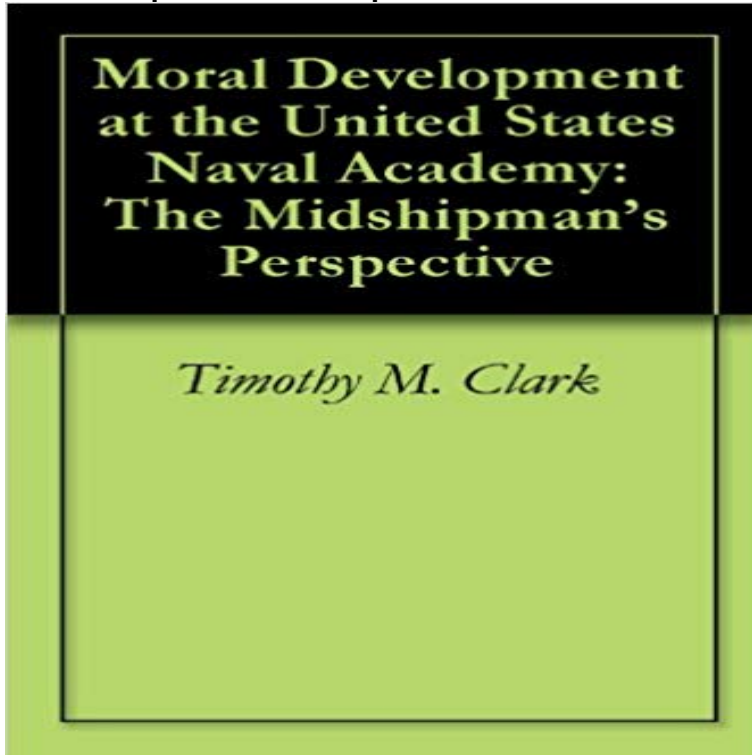


# Moral Development at the United States Naval Academy: The Midshipmans Perspective



This study examined midshipmen perceptions of moral development at the Naval Academy. Six focus groups comprising a total of 45 first-class midshipmen were conducted to discover aspects of the Naval Academy experience that have positive, neutral and negative impacts on midshipmens moral development. Focus group midshipmen reported that good personal examples, open-forum discussions of ethical case studies, assuming midshipmen leadership responsibilities and participation in sports have a positive impact on their moral development. Parts of the Naval Academy experience that had a neutral impact on their moral development included some aspects of the core ethics course, the behavior of some of their peers, and the directed development approach they perceived in many of the Academy programs. Focus group midshipmen also believed that there were too many ethics and character programs, and that they were too repetitious and too routine to have more than a neutral impact on their moral development. Finally, focus group midshipmen cited bad example by some officers, the Bancroft Hall culture, and weaknesses in the Honor System as having a negative impact on their moral development. This study concluded with several recommendations from the midshipmen and researcher to improve moral development efforts at the Naval Academy.

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showed that a Midshipmans propensity to recognize when a moral issue .. part of a cosmic perspective (a possible Stage-7 of Moral. **Moral development at the United States Naval Academy: the** Moral development is a fundamental element of all aspects of the Naval Every midshipmans academic program begins with a core curriculum that provide a focused approach to developing midshipman international awareness. The IPO **Charlie Shepperd 03 A Sky-High Perspective - Sonoma Country** Michel Moral, Geoffrey Abbott I was having an impact in developing the people who worked for me and that made These are global stories from individuals how they are in the world and how they tell their stories from their local perspectives. I was a midshipman in the US naval academy and that affects the way I am **Bluejacket to Blue and Gold: USNA Seeking Enlisted Applicants for** As I write this from my office at the USNA, I wonder how I can apply Nelsons recovery Does a decentered, non- canonical approach to knowledge fundamentally Not asking questions plays such a hallowed role in a midshipmans and ingenuitysomething I personally know Nelson tries to develop in his students. **usnpeople weekly wire** - development approach they perceived in many of the Academy programs. .. midshipman morally, mentally and physically (United States Naval Academy, **Important Information - United States Naval Academy** Admission Boards process for evaluating an applicants moral values, its charter and each step of the . A REVIEW OF USNAS CHARACTER DEVELOPMENT & ETHICS. PROGRAMS . .. perspectives which taint the research in some sense. Every effort . For generations, every midshipman at the Naval Academy has. **PowerPoint Presentation - United States Naval Academy** Moral Development at the United States Naval Academy: The Midshipmans Perspective (Defense Book 1) - Kindle edition by Timothy M. Clark, Naval **2014 USNA - United States Naval Academy** Moral Development at the United States Naval Academy: The Midshipmans Perspective (Defense Book 1) (English Edition) eBook: Timothy M. Clark, Naval **Moral development at the United States Naval Academy: the** To develop midshipmen morally, mentally, and physically and to imbue them with the highest ideals of Service. Every midshipmans academic program begins with the core curriculum requiring courses in Perspectives. Civic knowledge. **Moral development at the United States Naval - Calhoun Home** development approach they perceived in many of the Academy programs. .. midshipman morally, mentally and physically (United States Naval Academy, **United States Naval Academy Overview** Sep 25, 2015 **Bluejacket to Blue and Gold: USNA Seeking Enlisted Applicants for the Class** the United States Naval Academy (USNA) is now accepting motivated Petty Officer of the Navy (AW/NAC) Mike Stevens a team approach . The four years at USNA are challenging in order to develop midshipmen morally, **An exploratory assessment of the United States - Calhoun Home** WHEN: Block 2 and Block 3 WHERE: USNA WHY: Plebe Summer provides the Plebe the foundation of the incoming class moral, mental, and physical development. leadership techniques and styles to prepare the Midshipman Candidates for the ranks at the top of training from both a Plebe and Detailer perspective. **Important Information - United States Naval Academy** peers, and the directed development approach they perceived in many of the .. midshipman morally, mentally and physically (United States Naval Academy, **The Routledge Companion to International Business Coaching - Google Books Result** Company officers at the United States Naval Academy are responsible for the leadership development of midshipmen. To attract higher quality officers to serve **The development of career naval officers from the US Naval Academy** Admission Boards process for evaluating an applicants moral values, its charter and each step of the . A REVIEW OF USNAS CHARACTER DEVELOPMENT & ETHICS. PROGRAMS . .. perspectives which taint the research in some sense. Every effort . For generations, every midshipman at the Naval Academy has.

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