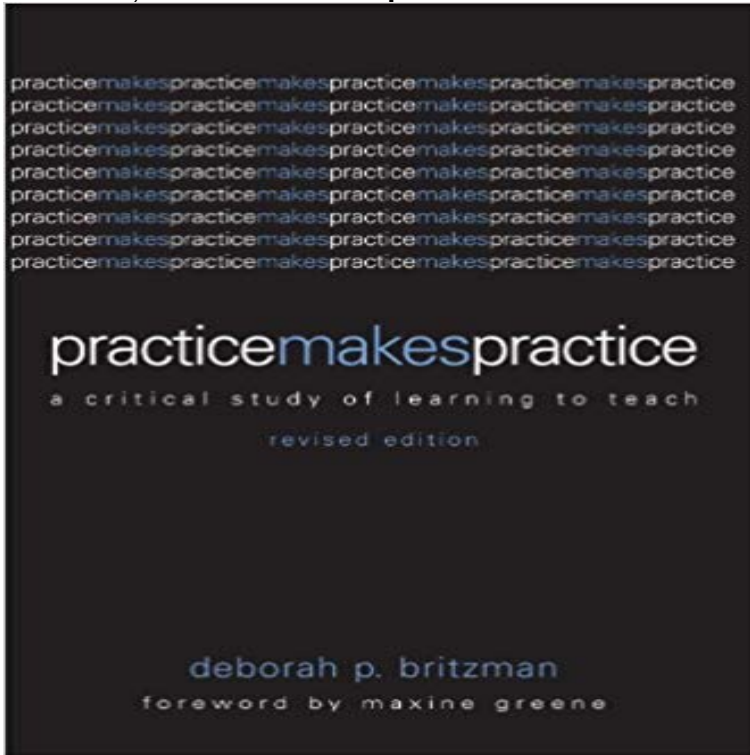


Practice Makes Practice: A Critical Study of Learning to Teach (Sunny Series, Teacher Empowerment and School Reform)



While the research on teacher education continues to proliferate, Practice Makes Practice remains the discipline's indispensable classic text. Drawing upon critical ethnography, this new edition of this best-selling book asks the question, what does learning to teach do and mean to newcomers and to those who surround them? Deborah P. Britzman writes poignantly of the struggle for significance and the contradictory realities of secondary teaching. She offers a theory of difficulty in learning and explores why the blaming of individuals is so prevalent in education.

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