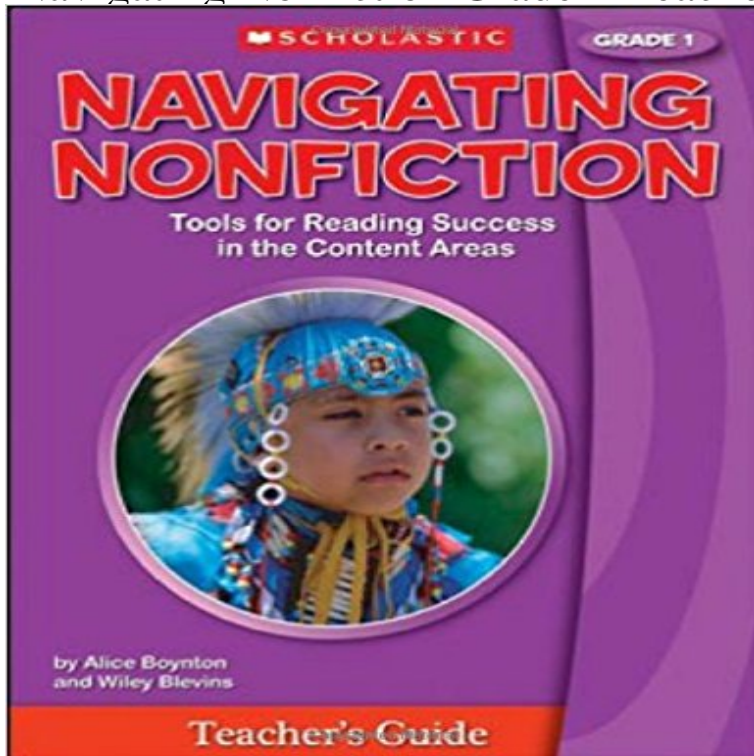


# Navigating Nonfiction Grade 1 Teachers Guide



As students progress through the grades, more and more of their reading is done in nonfiction, or expository, materials content area textbooks, reference books, periodicals, and informative articles on the Internet, for example. Because the main purpose for reading these texts is to acquire information, the reasons for teaching our students efficient and effective strategies for tackling this type of text are compelling. Students need explicit instruction in identifying and best utilizing the text features and text structures they encounter. If students learn to read the signposts that are guides to the organization of a particular piece of nonfiction, they will be better equipped to navigate their way through and comprehend the material. As a complete nonfiction reading worktext program, Navigating Nonfiction will help students get the most out of this genre. Teachers Guide: targets critical nonfiction reading skills essential for academic reading success. contains simple, easy-to-follow instructional routines. provides explicit teaching models and think-alouds. highlights key research that supports the programs approach. includes a full-color poster that contrasts nonfiction and fictions, for an at-a-glance understanding. For use with Grade 1.

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