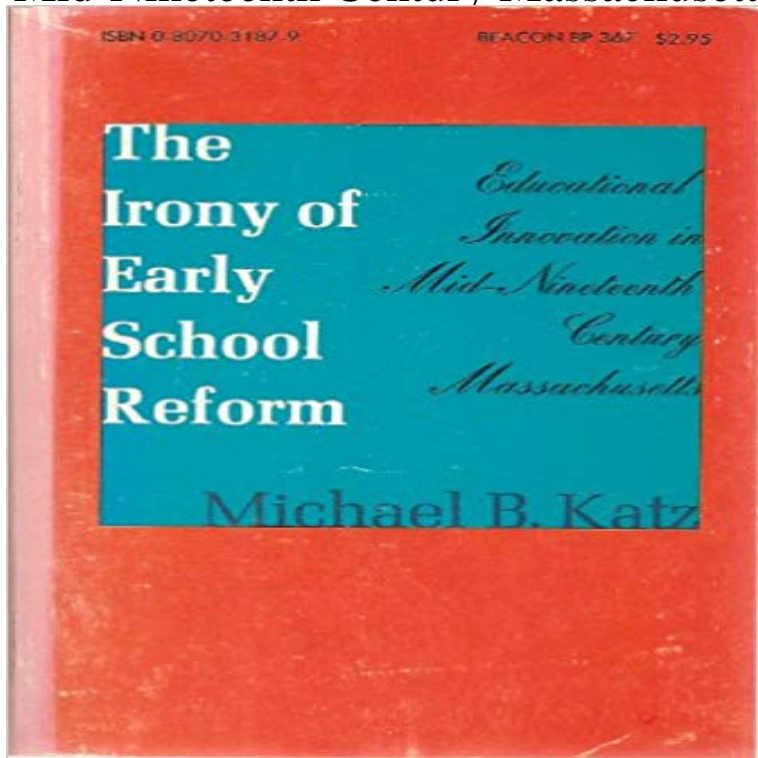


The Irony of Early School Reform: Educational Innovation in Mid-Nineteenth Century Massachusetts



By examining small concrete situations, this work suggests that the creation of public school systems in America was a conservative response to rapid industrialization and that myths about the history of public education have hindered reform by masking weaknesses inherent in its origins.

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