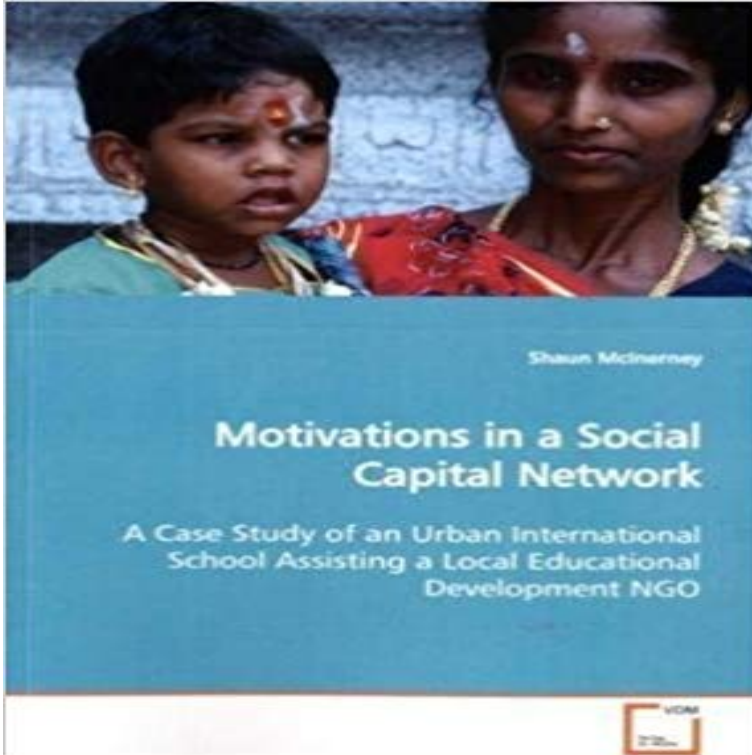


# Motivations in a Social Capital Network: A Case Study of an Urban International School Assisting a Local Educational Development NGO



International schools in urban areas of Less Developed Countries exist as oases of educational privilege. Paradoxically, they often seek to address educational disadvantage through an ethos of global citizenship and International Baccalaureate CAS Projects. This research study uses social capital theory to explore one such project in urban India involving a local educational development NGO. The analysis reveals that there are benefits of cooperation for both 'resource rich' and 'resource poor' partners alike. Awareness of motivations underlying such projects may help reduce power imbalances within a traditional 'donor-recipient' relationship and release more latent resources within the network. This book should be helpful to international school leaders and educational development professionals as well as researchers seeking to shed some light on the human and organisational motivations that act as the catalyst for social capital exchange.

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