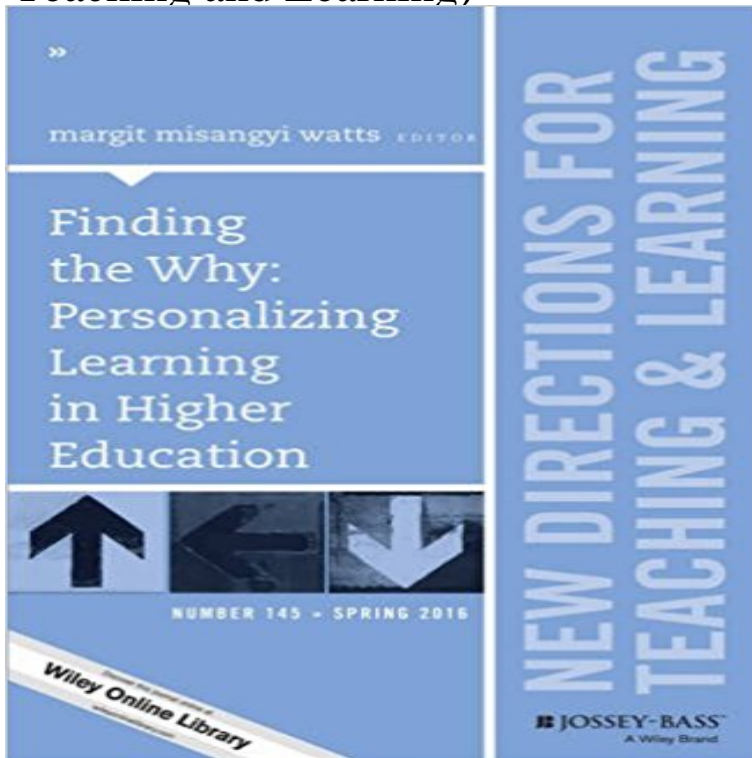


Finding the Why: Personalizing Learning in Higher Education: New Directions for Teaching and Learning, Number 145 (J-B TL Single Issue Teaching and Learning)



This volume addresses how we might help students find the why of their educational endeavors. The ideas found in this volume range from: changing the perceptions and attitudes of whole communities toward education, retuning the first year experience to give students more opportunities to find meaning in their learning, suggesting new ways of integrating students experiences with their learning in core courses, and connecting major initiatives already in place to demonstrate how we might restructure undergraduate education through the content of the curriculum, the way we teach, and our curricular learning experiences. This is the 145th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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