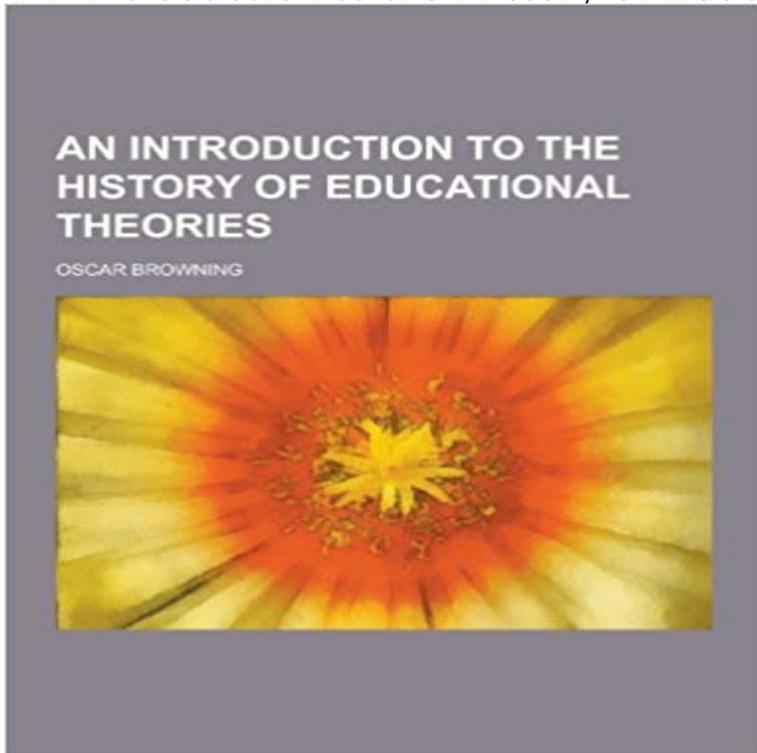


# An Introduction to the History of Educational Theories



This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1882 edition. Excerpt: ... Gradus ad Parnassum was invented by a Jesuit, concertations, declamations, and the acting of Latin plays. In the three lower classes half-an-hour a day had been devoted to Greek, in the two upper this time was doubled. If we may judge by the list of Greek authors which were supposed to be read, considerable proficiency must have been attained. It comprises Demosthenes, Plato, Thucydides, Homer, Hesiod, Pindar, and others of the same kind, Gregory of Nazianzen, Basil, Chrysostom, writings of Lucian, Plutarch, Herodian, Sophocles, and Euripides. But we know that this imposing parade meant but little, and that but little energy and vigour were really put into this study. All knowledge which was not language or style was classed; by the Jesuits under the name of erudition, and to this were to be devoted extraneous hours, but no portion of the regular curriculum. These subjects might properly be learned on whole holidays, or got up by students as preparation for examinations. Among the subjects of erudition were included arithmetic, history, geography, and the elements of algebra and geometry. Let us examine the daily work of a Jesuit school. The bell sounds at half-past six, and the scholars gradually assemble. At seven all attend mass, and at half-past seven the work of the day begins. After a short prayer, the master mounts his desk, and the boys say their lessons by heart to the dturions, while the master collects and corrects the exercises, and hears some lessons himself. From eight to nine the lessons of the day before are gone over, and a lecture is given on the new matter to be learnt during the day. At nine the subject of a short composition is given out,

which must be written, corrected, and copied out within the hour....

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Evans. **Progressive education - Wikipedia** Educational psychology is the branch of psychology concerned with the scientific study of Educational psychology has been built upon theories of operant conditioning, functionalism, . by a variety of sources including philosophy, psychology, politics, religion, and history. An introduction to the history of psychology.

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