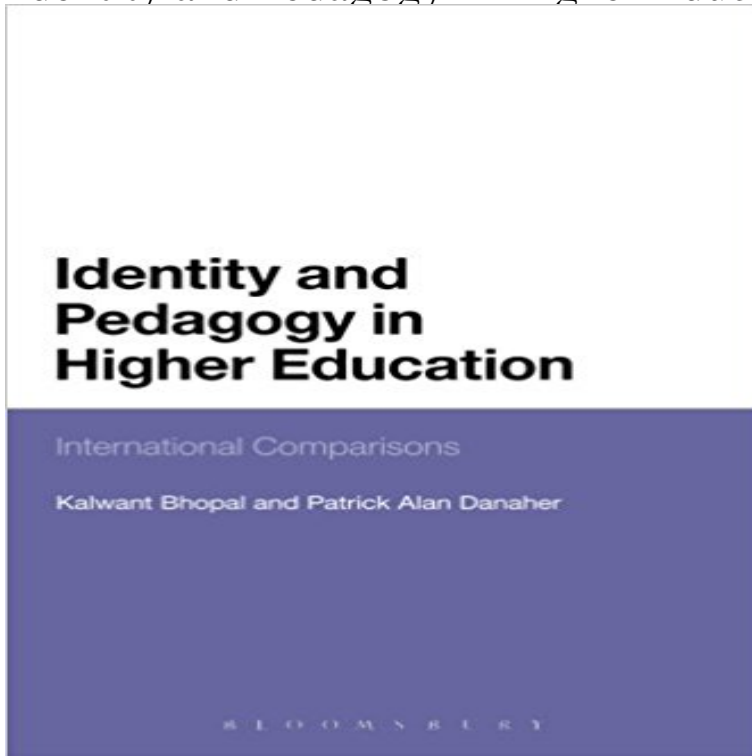


Identity and Pedagogy in Higher Education: International Comparisons



Kalwant Bhopal and Patrick Danaher examine race, identity and gender within education and explore the difficulties of relating these concepts to the experience of students in higher education. In drawing together the experience of local and international students in the UK and in Australia, they examine the ways identities are understood and conceptualized within higher education in local contexts and on a global level. They consider the complexity of race, gender and identity in relation to education within the context that education continues to be dominated by predominantly white, middle class values and perspectives. Identity and Pedagogy in Higher Education examines the extent to which education as a vehicle for change in the light of the controversial debates surrounding race and gender inequalities.

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