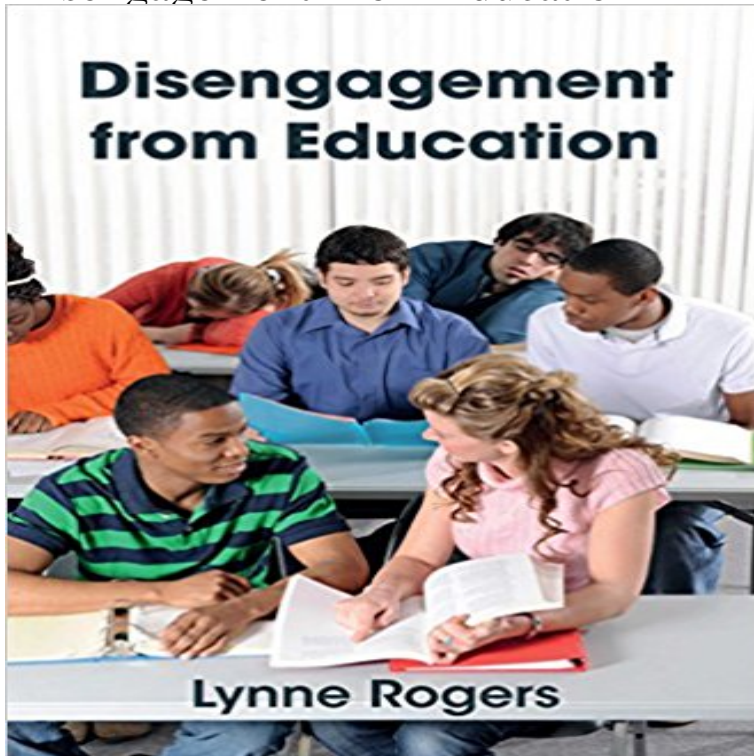


Disengagement From Education



Disengagement from education among 11-19-year-olds remains of great concern. This book draws together current thinking and research in education and the social sciences to explore the complexities of the disengagement process and the long-term consequences of dropping out of school or college. It presents case studies of effective initiatives for preventing disengagement and for re-engaging young people in education. Lynne Rogers examines schools, colleges, juvenile justice settings and the situation of young people who are not in education, training or employment (NEET). She explores disengagement in relation to special educational needs, transitions, curriculum and pedagogy, alternative curricula, and teachers and teacher training, and she sets out how those who work with 11-19-year-olds in the developed world can best challenge disengagement from education and help break cycles of inter-generational disadvantage. The book is essential reading for teachers, senior managers and non-teaching staff in schools, colleges, juvenile justice, and for youth workers and policy makers.

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